

2001-2002 Special Education Data Report

ABC Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Norwalk-La Mirada/ABC SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	
			District 2001-02 Enrollment			
District:	1964212	ABC Unified	2,114	174	22,301	

Measure			2001 - 2002			Comments				
			District: 1964212		District Group-Type					
			2000	2001	1964212		Q Median			
1. Percent of students receiving SE services			9.1%	9.3%	9.5%	3	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	13.8%	13.3%	13.0%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	13.5%	13.9%	13.0%		11.6%		1.	286	2,198
	3. Hispanic	12.4%	12.8%	13.2%		10.3%		2.	379	2,915
	4. All Others	5.0%	4.6%	4.7%		5.6%		3.	1,081	8,199
	5. Asian	3.2%	3.4%	3.9%		4.7%		4.	86	1,814
	Disparity	10.6	10.6	9.3	3	10.5	5.	282	7,175	
2001-02 enrollment in 1964212										
Disparity is the highest ethnic category percent in SE minus the lowest.										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.2%	56.3%	56.8%	4	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.7%	15.7%	2	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.7%	4.6%	4.7%	1	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	63.1%	80.0%	75.9%	4		64.4%
	Cert/Other	8.3%	5.2%	1.8%	2		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	71.4%	85.2%	77.7%	69.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.3%	0.2%	1.0%	0.6%		
	Move - Unk	0.1%	0.2%	0.0%	2.0%		
	Total	0.4%	0.4%	1.0%	4		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	28.4%	28.5%	34.7%	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	621	622	633	4		609
	7th	648	650	656	4		638
	10th	663	664	653	2		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Acalanes Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Contra Costa County
			Special Education (SE)*		General Education (GE)**	
		27	K-12	Not K-12	8,069	Contra Costa SELPA
			712	16		
			District 2001-02 Enrollment			
District:	0761630	Acalanes Union High	451		5,514	

Measure			2001 - 2002			Comments				
			District: 0761630		District Group-Type					
			2000	2001	0761630		Q Median			
1. Percent of students receiving SE services			6.4%	7.6%	8.2%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	11.0%	14.8%	14.5%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	7.2%	8.6%	9.0%		9.3%		1.	9	62
	3. Hispanic	7.0%	7.1%	10.2%		10.5%		2.	392	4,360
	4. All Others	1.6%	2.1%	5.5%		6.6%		3.	27	265
	5. Asian	1.9%	1.8%	2.8%		4.3%		4.	5	91
	Disparity	9.3	13.0	11.7	3	13.7	5.	18	646	
							2001-02 enrollment in 0761630			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.9%	64.3%	60.9%	4	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.0%	5.5%	4	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.8%	0.0%	2.0%	2	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	82.6%			64.0%	
	Cert/Other	0.0%			2.3%	
	GED	0.0%			not calculated	
	Total	82.6%			70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.5% 0.0%	1.2%		1.2%	
	Move - Unk	2.8% 0.0%	2.0%		2.7%	
	Total	4.3% 0.0%	3.3%	3	4.2%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	29.3%	29.9%	28.3%	4	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th				645	
	10th	678 686	674	4	660	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Ackerman Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Placer County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Placer-Nevada Counties SELPA
			District 2001-02 Enrollment			
District:	3166761	Ackerman Elementary	37	8	324	

Measure		District: 3166761		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				3166761	Q	Median	
1. Percent of students receiving SE services		18.0%	15.4%	11.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	19.0%	15.6%	12.7%		10.6%	
	3. Hispanic	14.3%	15.0%			9.2%	
	4. All Others					8.5%	
	5. Asian					4.2%	
	Disparity	4.7	0.6			6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
2001-02 enrollment in 3166761							

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.1%	54.2%	57.1%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	18.8%	11.4%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.6%	0.0%	20.0%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.2%			0.0%	
	Move - Unk	4.2%			0.0%	
	Total	8.3%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Acton-Agua Dulce Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Antelope Valley SELPA
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	1975309	Acton-Agua Dulce Unified	298	13	2,099	

Measure			2001 - 2002			Comments		
			District: 1975309		District Group-Type			
			2000	2001	1975309		Q	Median
1. Percent of students receiving SE services			13.1%	12.8%	14.2%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	25.8%	15.4%	25.0%	14.3%	1.	7	28
	2. White	12.5%	12.6%	13.8%	11.6%	2.	233	1,685
	3. Hispanic	16.9%	16.1%	17.7%	10.8%	3.	52	293
	4. All Others	2.9%	4.5%	11.5%	7.7%	4.	6	52
	5. Asian			0.0%	6.2%	5.	0	20
	Disparity	22.9	11.5	25.0	1	9.0	2001-02 enrollment in 1975309	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.3%	49.0%	54.1%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.3%	10.2%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	7.6%	4.1%	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	0.6%	0.6%	0.7%	
	Move - Unk	0.6%	0.6%	0.0%	2.0%	
	Total	1.2%	1.3%	0.6%	4	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.1%	21.9%	25.2%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	606	608	613	2	620
	7th	645	647	648	3	645
	10th			670	4	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Adelanto Elementary

<u>Adelanto Elementary</u>			Group-Type Median 2001-02 Enrollment			San Bernardino County Desert Mountain SELPA
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	3667587	Adelanto Elementary	720	46	5,252	

Measure	District: 3667587		2001 - 2002			Comments
	2000	2001	District 3667587	Group-Type Q	Median	
1. Percent of students receiving SE services	12.7%	13.9%	13.7%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.8%	18.6%	19.7%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3667587
	2. White	15.3%	16.1%	16.1%	12.3%	
	3. Hispanic	10.0%	11.1%	10.4%	10.2%	
	4. All Others	3.8%	3.5%	2.6%	6.5%	
	5. Asian	2.6%	1.4%	4.7%	5.3%	
	Disparity	14.2	17.2	17.1	1	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.7%	27.5%	51.1%	1	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.5%	15.7%	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.0%	6.6%	5.5%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	5.3%	4.5%	4.1%	1.3%	
	Total	5.3%	4.5%	4.1%	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	6.4%	7.2%	6.0%	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	576	586	586	1	613
	7th	622	623	629	1	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alameda City Unified

<u>Alameda City Unified</u>			Group-Type Median 2001-02 Enrollment			Alameda County
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	North Region SELPA
			District 2001-02 Enrollment			
District:	0161119	Alameda City Unified	1,050	88	10,581	

Measure			2001 - 2002			Comments			
			District: 0161119		District Group-Type				
			2000	2001	0161119		Q Median		
1. Percent of students receiving SE services			9.3%	9.9%	9.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0161119
	1. Af-Am	15.6%	17.7%	18.2%	14.5%	1.	229	1,260	
	2. White	12.3%	13.4%	13.3%	11.0%	2.	442	3,315	
	3. Hispanic	14.0%	15.0%	14.6%	10.4%	3.	159	1,088	
	4. All Others	3.7%	3.5%	6.8%	6.1%	4.	76	1,118	
	5. Asian	4.6%	5.3%	5.2%	5.0%	5.	144	2,784	
	Disparity		11.9	14.2	13.0	2	10.3		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.3%	42.7%	57.2%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	39.4%	23.0%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	4.3%	5.8%	3.8%	1	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	60.5%	66.7%	66.7%	2		69.7%
	Cert/Other	1.3%	4.5%	0.0%	1		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	61.8%	71.2%	66.7%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.0%	0.8%	0.7%	0.7%		
	Move - Unk	3.0%	1.3%	1.3%	1.6%		
	Total	4.0%	2.1%	2.0%	3		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	31.3%	23.2%	33.4%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	624	640	656	4		618
	7th	660	645	648	3		643
	10th	674	679	681	4		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Albany City Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alameda County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Region SELPA
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	0161127	Albany City Unified	252	18	3,020	

Measure			2001 - 2002			Comments			
			District: 0161127		District Group-Type				
			2000	2001	0161127		Q Median		
1. Percent of students receiving SE services			10.0%	9.8%	8.3%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	22.2%	17.6%	14.3%		14.3%	1.	SE	GE
	2. White	10.5%	11.8%	9.9%		11.6%	2.	31	217
	3. Hispanic	13.7%	13.8%	15.1%		10.8%	3.	137	1,382
	4. All Others	2.2%	1.7%	7.9%		7.7%	4.	41	271
	5. Asian	6.0%	5.7%	4.3%		6.2%	5.	3	38
	Disparity	20.0	15.9	10.8	2	9.0	5.	40	925
							2001-02 enrollment in 0161127		
							Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	84.1%	82.2%	80.8%	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.4%	1.3%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.0%	4.4%	4.8%	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		77.8%		66.2%	
	Cert/Other		7.4%		0.0%	
	GED		0.0%		not calculated	
	Total		85.2%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	1.1%	0.6%	0.7%	
	Move - Unk	5.1%	3.8%	1.9%	2.0%	
	Total	6.1%	4.9%	2.5%	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	34.3%	55.5%	52.0%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	643		649	4	620
	7th			658	3	645
	10th	677	686	692	4	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alexander Valley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970599	Alexander Valley Union Elementary	15	2	113	

Measure	District: 4970599		2001 - 2002			Comments
	2000	2001	District 4970599	Group-Type Q	Median	
1. Percent of students receiving SE services	9.5%	12.3%	13.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4970599
	2. White	8.3%	9.2%	8.1%	10.6%	
	3. Hispanic	10.6%	17.0%	20.4%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	2.3	7.8	12.3	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alhambra City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	1964220	Alhambra City Elementary	936	149	11,581	

Measure			2001 - 2002			Comments			
			District: 1964220		District		Group-Type		
			2000	2001	1964220		Q	Median	
1. Percent of students receiving SE services			8.6%	8.5%	8.1%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	19.3%	13.5%	18.3%		13.6%	1.	SE	GE
	2. White	8.4%	7.2%	6.4%		12.3%	2.	17	93
	3. Hispanic	11.7%	12.0%	11.3%		10.2%	3.	64	1,005
	4. All Others	26.2%	23.6%	20.3%		6.5%	4.	556	4,922
	5. Asian	5.2%	5.1%	5.2%		5.3%	5.	16	79
	Disparity	21.0	18.5	15.1	1	10.1	5.	283	5,482
						2001-02 enrollment in 1964220			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.6%	60.8%	56.4%	1	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	20.8%	20.9%	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.9%	5.8%	6.4%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5% 0.0%	0.0%		0.0%	
	Move - Unk	0.5% 0.0%	1.1%		1.3%	
	Total	1.0% 0.0%	1.1%	3	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.4%	27.3%	30.3%	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	605 600	619	3	613	
	7th	644 649	647	3	640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alhambra City High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		West San Gabriel Valley SELPA
		27	712	16	8,069	
			District 2001-02 Enrollment			
District:	1964238	Alhambra City High	524	44	8,088	

Measure			2001 - 2002			Comments				
			District: 1964238		District		Group-Type			
			2000	2001	1964238		Q	Median		
1. Percent of students receiving SE services			6.5%	6.8%	6.5%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	26.3%	21.4%	19.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	7.9%	9.7%	9.1%		9.3%		1.	13	66
	3. Hispanic	12.6%	12.7%	11.7%		10.5%		2.	51	560
	4. All Others	11.9%	11.7%	8.5%		6.6%		3.	361	3,078
	5. Asian	1.8%	1.9%	2.1%		4.3%		4.	8	94
	Disparity	24.5	19.5	17.6	1	13.7	5.	91	4,290	
							2001-02 enrollment in 1964238			
							Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	0.8%	32.3%	38.6%	2	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.5%	10.9%	3	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.8%	4.7%	5.4%	4	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	61.4%	63.8%	64.6%	3	64.0%
	Cert/Other	1.3%	7.9%	1.8%	2	2.3%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	62.7%	71.7%	66.4%		70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	2.4%	2.1%		1.2%
	Move - Unk	4.1%	0.2%	4.8%		2.7%
	Total	5.0%	2.6%	6.8%	1	4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.8%	5.1%	10.2%	1	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					645
	10th	646	647	648	1	660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alisal Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	2765961	Alisal Union Elementary	559	107	7,940	

Measure			2001 - 2002			Comments		
			District: 2765961		District Group-Type			
			2000	2001	2765961		Q Median	
1. Percent of students receiving SE services			6.6%	6.9%	7.0%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	17.1%	20.2%	16.5%	13.6%	1.	SE	GE
	2. White	10.7%	11.8%	14.2%	12.3%	2.	19	115
	3. Hispanic	6.2%	6.4%	6.6%	10.2%	3.	60	422
	4. All Others	4.8%	5.3%	3.0%	6.5%	4.	467	7,128
	5. Asian	10.5%	8.0%	10.8%	5.3%	5.	6	200
	Disparity	12.3	14.9	13.5	2	10.1	7	65
							2001-02 enrollment in 2765961	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.2%	95.7%	66.5%	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.1%	10.1%	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.3%	5.3%	7.2%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%		0.0%	0.0%	
	Move - Unk	1.4%		15.9%	1.3%	
	Total	2.1%		15.9%	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.8%	5.1%	5.3%	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	567	573	577	1	613
	7th					640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Allensworth Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5471795	Allensworth Elementary	5		94	

Measure		District: 5471795		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				5471795	Q	Median	
1. Percent of students receiving SE services		5.4%	4.8%	5.3%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5471795
	1. Af-Am						
	2. White				12.7%		
	3. Hispanic	2.7%	3.4%	3.9%	7.4%		
	4. All Others						
	5. Asian						
	Disparity	0.0				2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alpaugh Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	5471803	Alpaugh Unified	30	4	230	

Measure			2001 - 2002			Comments					
			District: 5471803		District Group-Type						
			2000	2001	5471803		Q Median				
1. Percent of students receiving SE services			11.0%	12.2%	13.0%	2 12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am							1.	0	0	
	2. White	11.8%	12.2%	17.9%	13.2%	2.		10	56		
	3. Hispanic	9.8%	11.9%	11.0%	12.0%	3.		19	173		
	4. All Others				15.6%	4.		1	1		
	5. Asian					5.		0	0		
	Disparity		2.0	0.3	6.9	3 7.0	2001-02 enrollment in 5471803				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	87.1%	87.5%	90.0%	4	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.4%	6.7%	2	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.0%	9.8%	11.1%	4	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				4.0%	
	Total				6.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alpine County Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alpine County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	Tahoe-Alpine SELPA
			District 2001-02 Enrollment			
District:	0261333	Alpine County Unified	40	6	160	

Measure			2001 - 2002			Comments					
			District: 0261333		District		Group-Type				
			2000	2001	0261333		Q	Median			
1. Percent of students receiving SE services			32.8%	26.2%	25.0%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am								1.	0	0
	2. White		27.4%	20.0%	16.5%	13.2%			2.	15	91
	3. Hispanic					12.0%			3.	5	6
	4. All Others		35.6%	30.6%	35.1%	15.6%			4.	20	57
	5. Asian								5.	0	0
	Disparity		8.2	10.7	18.6	1	7.0	2001-02 enrollment in 0261333			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	100.0%	87.2%	86.8%	4	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.6%	2.6%	3	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.2%	10.3%	7.7%	3	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				4.0%	
	Total				6.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alpine Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		East County SELPA
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	3767967	Alpine Union Elementary	252	45	2,366	

Measure	District: 3767967		2001 - 2002			Comments
	2000	2001	District 3767967	Group-Type Q	Median	
1. Percent of students receiving SE services	11.2%	10.8%	10.7%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	21.7%	22.7%	19.0%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3767967
	2. White	11.2%	10.9%	11.2%	11.7%	
	3. Hispanic	6.9%	9.1%	6.8%	10.6%	
	4. All Others	19.6%	12.1%	11.0%	6.3%	
	5. Asian			4.2%	5.8%	
	Disparity	14.8	13.6	14.9	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.5%	73.2%	70.2%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.1%	6.1%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.2%	10.0%	6.3%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	1.0%	0.0%	0.0%	1.2%	
	Total	1.0%	0.0%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	25.1%	26.1%	38.7%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	644		638	3	619
	7th	647	655	661	3	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alta Loma Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		West End SELPA
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	3667595	Alta Loma Elementary	789	31	7,705	

Measure	District: 3667595		2001 - 2002			Comments
	2000	2001	District 3667595	Group-Type Q	Median	
1. Percent of students receiving SE services	11.1%	10.4%	10.2%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	18.3%	11.7%	13.5%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	11.1%	11.0%	10.8%	12.3%	
	3. Hispanic	11.5%	10.1%	10.0%	10.2%	
	4. All Others	1.2%	3.3%	3.9%	6.5%	
	5. Asian	6.1%	4.0%	5.2%	5.3%	
	Disparity	17.1	8.3	9.6	3 10.1	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3667595

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.3%	17.2%	57.0%	1	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	61.7%	18.7%	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.9%	10.3%	10.5%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.0%	0.0%	0.0%	
	Move - Unk	7.0%	8.0%	6.0%	1.3%	
	Total	7.3%	8.0%	6.0%	1 1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	35.6%	35.3%	43.7%	4	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	633	647	632	4 613	
	7th	651	651	636	2 640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alta Vista Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5471811	Alta Vista Elementary	12	6	512	

Measure			2001 - 2002			Comments				
			District: 5471811		District Group-Type					
			2000	2001	5471811		Q Median			
1. Percent of students receiving SE services			5.2%	5.2%	2.3%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5471811	
	1. Af-Am					10.7%	1.	SE		GE
	2. White	5.1%	4.7%	2.9%	10.6%	2.	1	2		
	3. Hispanic	5.1%	6.2%	2.0%	9.2%	3.	5	172		
	4. All Others		1.7%		8.5%	4.	6	302		
	5. Asian	0.0%		0.0%	4.2%	5.	0	10		
	Disparity		0.0	4.5	2.9	3	6.1	26		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.0%	76.0%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	20.0%			5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.3%	21.2%			7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alta-Dutch Flat Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Placer County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Placer-Nevada Counties SELPA
			District 2001-02 Enrollment			
District:	3166779	Alta-Dutch Flat Union Elementary	33	1	220	

Measure			2001 - 2002			Comments				
			District: 3166779		District Group-Type					
			2000	2001	3166779		Q Median			
1. Percent of students receiving SE services			15.5%	16.4%	15.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White		14.7%	16.6%	15.8%	10.6%	2.		0	0
	3. Hispanic					9.2%	3.		32	203
	4. All Others					8.5%	4.		1	14
	5. Asian					4.2%	5.		0	3
	Disparity		0.0			6.1	5.	0	0	
								2001-02 enrollment in 3166779		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	93.1%	80.6%	93.5%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.2%	6.5%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.9%	0.0%	2.8%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alum Rock Union Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County Santa Clara Area 5 SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		12	1,962	196	19,470	
			District 2001-02 Enrollment			
District:	4369369	Alum Rock Union Elementary	1,624	144	15,075	

Measure			2001 - 2002			Comments			
			District: 4369369		District Group-Type				
			2000	2001	4369369		Q Median		
1. Percent of students receiving SE services			11.1%	10.5%	10.8%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	19.5%	15.6%	15.7%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4369369	1.	SE	GE
	2. White	16.2%	17.9%	17.6%	12.2%		2.	52	332
	3. Hispanic	11.8%	11.2%	11.3%	9.6%		3.	123	700
	4. All Others	6.3%	5.9%	7.7%	7.1%		4.	1,229	10,921
	5. Asian	6.5%	5.8%	6.6%	6.0%		5.	105	1,366
	Disparity		13.2	12.1	11.0	2	9.5	5.	115

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		42.9%	40.9%	44.7%	1	56.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	27.5%	34.1%	1	18.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		2.0%	0.9%	2.9%	1	8.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%		0.0%	
	Move - Unk	1.7%	0.4%	5.5%		1.1%	
	Total	1.7%	0.6%	5.5%	1	1.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.7%	7.3%	5.6%	1	21.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	583	579	579	1	607	
	7th	619	613	624	1	639	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alview-Dairyland Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Madera County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Madera-Mariposa Co. SELPA
			District 2001-02 Enrollment			
District:	2065177	Alview-Dairyland Union Elementary	26	1	378	

Measure		District: 2065177		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				2065177	Q	Median	
1. Percent of students receiving SE services		9.4%	9.4%	6.9%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	12.7%	10.5%	8.6%		10.6%	
	3. Hispanic	6.1%	8.6%	5.9%		9.2%	
	4. All Others					8.5%	
	5. Asian					4.2%	
	Disparity	6.6	1.9	2.7	4	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 2065177

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	87.5%	85.7%	69.2%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.7%	11.5%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.0%	2.5%	12.1%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alvina Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1061994	Alvina Elementary	12		210	

Measure			2001 - 2002			Comments				
			District: 1061994		District Group-Type					
			2000	2001	1061994		Q Median			
1. Percent of students receiving SE services			11.6%	9.1%	5.7%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	13.5%	12.7%	7.5%	10.6%	2.	0		93	
	3. Hispanic	12.6%	8.7%	4.9%	9.2%	3.	7		103	
	4. All Others				8.5%	4.	5		0	
	5. Asian				4.2%	5.	0		0	
	Disparity		0.8	4.0	2.7	4	6.1	14		
								2001-02 enrollment in 1061994		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.1%				7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Alvord Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	Riverside County
			2,121	181		
District 2001-02 Enrollment						
District:	3366977	Alvord Unified	1,950	139	18,130	

Measure			2001 - 2002			Comments				
			District: 3366977		District Group-Type					
			2000	2001	3366977		Q Median			
1. Percent of students receiving SE services			14.0%	11.5%	10.8%	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	22.2%	14.2%	13.2%		14.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	2. White	15.9%	12.3%	11.0%		11.6%				
	3. Hispanic	12.6%	11.3%	10.9%		10.3%				
	4. All Others	7.1%	4.7%	6.0%		5.6%				
	5. Asian	6.6%	6.9%	6.1%		4.7%				
	Disparity		15.6	9.5	7.2		4	10.5	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3366977	
									SE	GE
								1.	137	1,034
								2.	609	5,547
								3.	1,142	10,476
								4.	24	398
								5.	38	622

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.3%	19.4%	53.7%	3	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.2%	14.1%	2	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.9%	4.7%	6.4%	3	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	1.0%	49.6%	63.9%	2	64.4%
	Cert/Other	9.5%	0.8%	1.3%	2	2.2%
	GED	69.5%	0.0%	0.0%	not calculated	
	Total	80.0%	50.4%	65.2%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.1%		0.6%
	Move - Unk	0.1%	0.9%	0.9%		2.0%
	Total	0.1%	0.9%	1.1%	4	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.2%	14.7%	12.0%	1	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604	605	602	2	609
	7th	640	634	628	1	638
	10th	640	643	645	1	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Amador County Unified

<u>Amador County Unified</u>			Group-Type Median 2001-02 Enrollment			Amador County
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	Tri-County SELPA
			District 2001-02 Enrollment			
District:	0373981	Amador County Unified	577	61	4,700	

Measure			2001 - 2002			Comments			
			District: 0373981		District Group-Type				
			2000	2001	0373981		Q Median		
1. Percent of students receiving SE services			12.5%	12.3%	12.3%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	10.0%	22.5%	22.2%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	SE	GE
	2. White	13.1%	12.6%	12.8%	11.6%		2.	8	36
	3. Hispanic	8.2%	8.8%	8.4%	10.8%		3.	517	4,041
	4. All Others	7.7%	9.5%	9.9%	7.7%		4.	32	382
	5. Asian	6.9%	4.2%	4.0%	6.2%		5.	19	192
	Disparity		6.3	18.3	18.2	1	9.0	2001-02 enrollment in 0373981	
						Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.7%	47.3%	53.5%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.2%	12.3%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.1%	9.2%	6.9%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	75.8%	75.0%	81.5%	4	66.2%
	Cert/Other	0.0%	3.1%	11.1%	4	0.0%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	75.8%	78.1%	92.6%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	3.2%	0.6%	0.7%	
	Move - Unk	1.9%	3.6%	1.5%	2.0%	
	Total	2.8%	6.8%	2.1%	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	23.7%	24.0%	25.0%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	622	630	620	2	620
	7th		663	666	4	645
	10th		673			657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

American Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1062000	American Union Elementary	38	8	365	

Measure			2001 - 2002			Comments					
			District: 1062000		District		Group-Type				
			2000	2001	1062000		Q	Median			
1. Percent of students receiving SE services			10.7%	11.9%	10.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	11
	2. White	12.0%	11.9%	10.7%	10.6%				2.	14	131
	3. Hispanic	10.0%	11.5%	11.4%	9.2%				3.	22	193
	4. All Others				8.5%				4.	0	1
	5. Asian	11.8%	16.7%	10.0%	4.2%			5.	2	20	
	Disparity		2.1	5.2	1.4	4	6.1	2001-02 enrollment in 1062000			
Disparity is the highest ethnic category percent in SE minus the lowest.											

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	77.3%	80.0%	81.6%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.4%	2.6%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.8%	7.5%	4.7%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Anaheim Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
		12	K-12	Not K-12	19,470	Anaheim City School District
			1,962	196		
			District 2001-02 Enrollment			
District:	3066423	Anaheim Elementary	1,802	305	22,426	

Measure			2001 - 2002			Comments			
			District: 3066423		District Group-Type				
			2000	2001	3066423		Q Median		
1. Percent of students receiving SE services			7.7%	7.9%	8.0%	4 10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							SE	GE
	1. Af-Am	9.8%	7.8%	10.0%		13.6%	1.	43	430
	2. White	12.4%	12.5%	13.4%		12.2%	2.	283	2,108
	3. Hispanic	7.2%	7.6%	7.6%		9.6%	3.	1,400	18,447
	4. All Others	4.1%	4.6%	5.1%		7.1%	4.	25	487
	5. Asian	4.9%	4.4%	5.4%		6.0%	5.	51	949
	Disparity	8.4	8.1	8.3	4	9.5	2001-02 enrollment in 3066423		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.4%	65.0%	68.8%	4	56.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	21.3%	20.9%	2	18.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.5%	8.0%	8.6%	3	8.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	1.7%		1.1%	1.1%	
	Total	1.7%	1.1%	2	1.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.1%	19.7%	18.3%	2	21.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	595	595	594	1	607
	7th					639
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Anaheim Union High

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		10	2,249	8	23,665	
			District 2001-02 Enrollment			Greater Anaheim SELPA
District:	3066431	Anaheim Union High	3,223		30,258	

Measure			2001 - 2002			Comments		
			District: 3066431		District		Group-Type	
			2000	2001	3066431		Q	Median
1. Percent of students receiving SE services			10.5%	10.7%	10.7%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	14.8%	14.7%	15.8%	15.8%	1.	164	1,038
	2. White	12.1%	13.2%	13.0%	10.4%	2.	1,069	8,246
	3. Hispanic	11.5%	11.6%	11.4%	10.4%	3.	1,821	15,927
	4. All Others	4.7%	4.1%	4.6%	4.5%	4.	69	1,513
	5. Asian	2.7%	2.7%	2.8%	3.4%	5.	100	3,534
	Disparity	12.0	11.9	13.0	2	11.9	2001-02 enrollment in 3066431	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	15.1%	15.4%	17.1%	1	31.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.3%	12.5%	3	16.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	1.1%	2.3%	2.2%	2	2.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	31.0%	59.6%	59.1%	2		60.0%
	Cert/Other	0.3%	4.1%	11.0%	4		6.0%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	31.4%	63.8%	70.1%	70.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.4%	0.3%	0.5%	1.2%		
	Move - Unk	2.7%	6.2%	6.2%	3.1%		
	Total	3.1%	6.6%	6.6%	1		5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.8%	8.2%	11.3%	3	11.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th	635	630	633			
	10th	637	654	658	4		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Anderson Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	4569856	Anderson Union High	189	5	2,505	

Measure			2001 - 2002			Comments		
			District: 4569856		District		Group-Type	
			2000	2001	4569856		Q	Median
1. Percent of students receiving SE services			5.9%	7.0%	7.5%	3	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am				19.0%		14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4569856
	2. White		5.8%	6.8%	7.5%		8.6%	
	3. Hispanic		6.0%	9.2%	9.4%		9.9%	
	4. All Others		8.2%	6.1%	5.5%		5.3%	
	5. Asian		2.4%	7.5%	3.9%		3.7%	
	Disparity		5.8	3.0	15.1	1	11.5	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	29.8%	48.6%	42.6%	2	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.6%	8.7%	2	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	11.2%	5.1%	8.9%	4	4.3%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	45.1%	63.9%	62.1%	2		63.0%
	Cert/Other	11.8%	8.3%	3.4%	3		0.0%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	56.9%	72.2%	65.5%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	3.1%	0.4%	0.4%	1.1%		
	Move - Unk	3.8%	5.5%	2.3%	2.4%		
	Total	6.9%	5.9%	2.7%	3		3.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.2%	6.1%	7.1%	2	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th	650	646	656	2		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Anderson Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Mendocino County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	Mendocino County SELPA
			District 2001-02 Enrollment			
District:	2365540	Anderson Valley Unified	70	12	592	

Measure	District: 2365540		2001 - 2002			Comments
	2000	2001	District 2365540	Group-Type Q	Median	
1. Percent of students receiving SE services	13.8%	11.3%	11.8%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2365540
	1. Af-Am					
	2. White	14.6%	10.6%	12.9%	13.2%	
	3. Hispanic	13.1%	12.0%	10.5%	12.0%	
	4. All Others				15.6%	
	5. Asian					
	Disparity	1.5	1.4	2.3	4	7.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		68.1%	60.0%	54.3%	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	4.6%	4.3%	3	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.9%	16.1%	6.0%	3	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.8%	0.0%	0.0%		0.0%	
	Move - Unk	3.6%	9.1%	4.4%		4.0%	
	Total	5.4%	9.1%	4.4%	3	6.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Antelope Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tehama County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5271472	Antelope Elementary	51	5	651	

Measure	District: 5271472		2001 - 2002			Comments
	2000	2001	District 5271472	Group-Type Q	Median	
1. Percent of students receiving SE services	9.9%	8.4%	7.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.4%	9.0%	8.5%	10.6%	
	3. Hispanic	5.6%	3.8%	3.4%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	4.8	5.2	5.1	3	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5271472

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.4%		100.0%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		0.0%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.7%	15.0%	4.8%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	10.0%		8.0%	0.0%	
	Total	10.0%		8.0%	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Antelope Valley Union High

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
		10	K-12	Not K-12		Antelope Valley SELPA
			2,249	8	23,665	
			District 2001-02 Enrollment			
District:	1964246	Antelope Valley Union High	2,682	1	19,748	

Measure			2001 - 2002			Comments		
			District: 1964246		District		Group-Type	
			2000	2001	1964246		Q	Median
1. Percent of students receiving SE services			10.1%	11.4%	13.6%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	18.3%	21.0%	26.0%	15.8%	1.	1,005	3,862
	2. White	8.6%	8.8%	9.8%	10.4%	2.	841	8,558
	3. Hispanic	9.0%	10.9%	12.5%	10.4%	3.	786	6,291
	4. All Others	6.5%	3.3%	4.4%	4.5%	4.	27	620
	5. Asian	3.7%	5.0%	6.2%	3.4%	5.	23	371
	Disparity	14.5	17.7	21.7	1	11.9	2001-02 enrollment in 1964246	
							Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	12.0%	8.6%	17.3%	1	31.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.5%	8.7%	4	16.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	2.0%	0.2%	0.0%	1	2.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	33.0%	90.2%	72.4%	4		60.0%
	Cert/Other	1.5%	0.4%	0.0%	1		6.0%
	GED	0.2%	0.0%	0.0%	not calculated		
	Total	34.7%	90.6%	72.4%	70.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	2.0%	0.1%	0.0%	1.2%		
	Move - Unk	11.6%	0.1%	0.0%	3.1%		
	Total	13.7%	0.2%	0.0%	4		5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.0%	8.7%	6.3%	1	11.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th	653	660	647	1		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Antioch Unified

<u>Antioch Unified</u>			Group-Type Median 2001-02 Enrollment			Contra Costa County
Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	Contra Costa SELPA
			District 2001-02 Enrollment			
District:	0761648	Antioch Unified	2,204	189	20,613	

Measure			2001 - 2002			Comments				
			District: 0761648		District Group-Type					
			2000	2001	0761648		Q	Median		
1. Percent of students receiving SE services			10.7%	10.8%	10.7%	2	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								SE	GE
	1. Af-Am	15.1%	16.9%	17.2%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	477	2,770
	2. White	11.1%	11.4%	11.5%		11.6%		2.	1,085	9,394
	3. Hispanic	10.1%	9.9%	10.5%		10.3%		3.	518	4,949
	4. All Others	4.7%	4.0%	5.6%		5.6%		4.	77	1,378
	5. Asian	5.7%	5.2%	5.0%		4.7%		5.	47	946
	Disparity		10.4	12.9	12.3	2	10.5	2001-02 enrollment in 0761648		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.1%	54.4%	54.4%	3	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	18.8%	18.4%	1	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.7%	0.1%	6.0%	2	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	55.6%	66.0%	3	64.4%	
	Cert/Other	0.6%	0.6%	1	2.2%	
	GED	0.0%	0.6%	not calculated		
	Total	56.3%	67.3%		69.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4% 0.0%	1.4%		0.6%	
	Move - Unk	8.2% 0.6%	5.7%		2.0%	
	Total	9.6% 0.6%	7.2%	1	2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.6%	16.1%	14.5%	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600 604	607	2	609	
	7th	656 641	637	2	638	
	10th	653 653	648	2	653	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Apple Valley Unified

<u>Apple Valley Unified</u>			Group-Type Median 2001-02 Enrollment			San Bernardino County Desert Mountain SELPA
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			District 2001-02 Enrollment			
District:	3675077	Apple Valley Unified	1,906	83	13,683	

Measure	District: 3675077		2001 - 2002			Comments
	2000	2001	District 3675077	Group-Type Q	Median	
1. Percent of students receiving SE services	14.3%	13.8%	13.9%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	22.2%	21.6%	22.7%	14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3675077
	2. White	13.5%	13.0%	13.0%	11.0%	
	3. Hispanic	14.3%	13.9%	13.9%	10.4%	
	4. All Others	5.3%	5.2%	8.4%	6.1%	
	5. Asian	2.2%	2.9%	4.2%	5.0%	
	Disparity	20.0	18.7	18.4	1	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.2%	33.8%	43.4%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	18.8%	22.4%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	2.7%	4.8%	7.7%	3	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	31.2%	38.7%	66.0%	2		69.7%
	Cert/Other	34.9%	23.6%	3.8%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	66.1%	62.3%	69.8%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.4%	1.4%	1.0%	0.7%		
	Move - Unk	5.3%	1.3%	1.2%	1.6%		
	Total	5.7%	2.7%	2.2%	3		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.3%	23.0%	26.2%	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	607	617	630	3		618
	7th	632	646	645	3		643
	10th	656	664	666	3		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Arcadia Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			District 2001-02 Enrollment			
District:	1964261	Arcadia Unified	771	47	9,789	

Measure			2001 - 2002			Comments				
			District: 1964261		District Group-Type					
			2000	2001	1964261		Q Median			
1. Percent of students receiving SE services			7.8%	7.9%	7.9%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	16.2%	16.2%	13.1%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1964261	1.	16	122
	2. White	13.8%	14.2%	14.2%		11.0%		2.	390	2,756
	3. Hispanic	18.3%	18.7%	18.7%		10.4%		3.	185	990
	4. All Others	3.6%	2.0%	4.3%		6.1%		4.	4	92
	5. Asian	2.4%	2.7%	3.0%		5.0%		5.	176	5,829
	Disparity		16.0	16.7	15.7	1	10.3			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	17.5%	16.9%	58.6%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	23.1%	19.2%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.3%	5.0%	5.2%	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	78.9%	83.3%	96.1%	4	69.7%
	Cert/Other	1.8%	2.4%	0.0%	1	2.6%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	80.7%	85.7%	96.1%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.0%	0.0%		0.7%
	Move - Unk	2.0%	0.0%	3.0%		1.6%
	Total	2.4%	0.0%	3.0%	2	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	35.9%	34.5%	39.2%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	644	629	646	4	618
	7th	662	666	669	4	643
	10th	686	676	669	4	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Arcata Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262679	Arcata Elementary	109	23	839	

Measure			2001 - 2002			Comments			
			District: 1262679		District Group-Type				
			2000	2001	1262679		Q Median		
1. Percent of students receiving SE services			12.8%	12.8%	13.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1262679
	1. Af-Am	13.0%	21.2%	13.9%	10.7%	1.	5	36	
	2. White	13.1%	13.1%	13.8%	10.6%	2.	80	580	
	3. Hispanic	7.5%	8.2%	4.8%	9.2%	3.	4	84	
	4. All Others	15.7%	13.4%	25.3%	8.5%	4.	19	75	
	5. Asian		0.0%	4.2%	4.2%	5.	1	24	
	Disparity		8.2	21.2	21.2	1	6.1		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.1%	67.0%	71.3%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.3%	12.0%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.7%	5.1%	7.1%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	0.0% 2.2%	0.0%		0.0%	
	Total	0.0% 2.2%	0.0%	4	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.8%		33.3%	3	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	627			630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Arcohe Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
District 2001-02 Enrollment						
District:	3467280	Arcohe Union Elementary	69	6	535	

Measure	District: 3467280		2001 - 2002			Comments
	2000	2001	District 3467280	Group-Type Q	Median	
1. Percent of students receiving SE services	10.0%	10.9%	12.9%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3467280
	2. White	9.3%	9.7%	12.1%	10.6%	
	3. Hispanic	10.0%	9.6%	10.2%	9.2%	
	4. All Others	0.0%			8.5%	
	5. Asian				4.2%	
	Disparity	0.7	0.1	1.9	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	37.3%	35.7%	35.9%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.5%	14.1%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.5%	4.5%	1.4%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	0.0%	
	Total	0.0%		0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Arena Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Mendocino County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Mendocino County SELPA
			District 2001-02 Enrollment			
District:	2365557	Arena Union Elementary	54		341	

Measure	District: 2365557		2001 - 2002			Comments
	2000	2001	District 2365557	Group-Type Q	Median	
1. Percent of students receiving SE services	17.1%	15.3%	15.8%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2365557
	2. White	14.2%	15.2%		10.6%	
	3. Hispanic	22.0%	15.4%		9.2%	
	4. All Others	24.2%	17.2%		8.5%	
	5. Asian				4.2%	
	Disparity	10.0	2.0	3.0	3	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	88.1%	80.0%	84.9%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.1%	7.6%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.0%	6.1%	1.7%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	0.0%	
	Total	0.0%		0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Armona Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kings County SELPA
			Special Education (SE)*		General Education (GE)**	
		258	K-12	Not K-12	352	
			33	4		
District 2001-02 Enrollment						
District:	1663875	Armona Union Elementary	147	14	977	

Measure			2001 - 2002			Comments				
			District: 1663875		District		Group-Type			
			2000	2001	1663875		Q	Median		
1. Percent of students receiving SE services			14.4%	13.1%	15.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	15.0%	21.6%	15.1%		10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	14	93
	2. White	18.6%	14.3%	17.1%		10.6%		2.	46	269
	3. Hispanic	11.7%	10.2%	14.7%		9.2%		3.	82	556
	4. All Others	12.8%	29.0%	8.6%		8.5%		4.	3	35
	5. Asian					4.2%		5.	2	7
	Disparity		6.8	18.8	8.5	2	6.1	2001-02 enrollment in 1663875		
Disparity is the highest ethnic category percent in SE minus the lowest.										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.7%	57.3%	60.1%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	24.2%	23.1%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.9%	8.7%	12.2%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	2.6%	0.0%	0.0%	
	Move - Unk	3.2%	2.6%	5.9%	0.0%	
	Total	3.2%	5.1%	5.9%	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	13.0%	14.6%	2	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Aromas/San Juan Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Benito County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	3575259	Aromas/San Juan Unified	169	7	1,364	

Measure			2001 - 2002			Comments				
			District: 3575259		District Group-Type					
			2000	2001	3575259		Q Median			
1. Percent of students receiving SE services			12.2%	11.5%	12.4%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					14.3%	1.		SE	GE
	2. White	11.7%	10.6%	11.8%		11.6%	2.		3	11
	3. Hispanic	13.3%	12.5%	12.9%		10.8%	3.		80	680
	4. All Others	5.6%	6.8%			7.7%	4.		83	642
	5. Asian					6.2%	5.		1	11
	Disparity		7.7	5.7	1.2	4	9.0	5.	2	12
								2001-02 enrollment in 3575259		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		84.8%	89.6%	89.3%	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	3.0%	5.3%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.9%	4.2%	3.9%	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					66.2%	
	Cert/Other					0.0%	
	GED				not calculated		
	Total					67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.6%	1.1%	1.0%		0.7%	
	Move - Unk	5.7%	2.2%	0.0%		2.0%	
	Total	7.3%	3.3%	1.0%	3	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	14.9%	15.1%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		605			620	
	7th		648	645	2	645	
	10th					657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Arvin Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	1563313	Arvin Union Elementary	268	33	2,752	

Measure			2001 - 2002			Comments				
			District: 1563313		District Group-Type					
			2000	2001	1563313		Q Median			
1. Percent of students receiving SE services			7.4%	8.0%	9.7%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	4.3%	4.0%			13.6%	1.		SE	GE
	2. White	11.2%	15.0%	15.6%		11.7%	2.		0	18
	3. Hispanic	7.1%	7.7%	9.5%		10.6%	3.		19	122
	4. All Others					6.3%	4.		248	2,600
	5. Asian					5.8%	5.		1	7
	Disparity		6.9	11.0	6.0	4	10.9	5.	0	5
								2001-02 enrollment in 1563313		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.8%	71.6%	71.6%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.3%	16.4%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	9.4%	4.7%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	5.0%	0.0%	0.0%	1.2%	
	Total	5.0%	0.0%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.8%	28.4%	10.6%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		607	563	1	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Atascadero Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Luis Obispo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	San Luis Obispo County SELPA
			District 2001-02 Enrollment			
District:	4068700	Atascadero Unified	695	45	5,824	

Measure			2001 - 2002			Comments				
			District: 4068700		District Group-Type					
			2000	2001	4068700		Q	Median		
1. Percent of students receiving SE services			11.0%	11.7%	11.9%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	18.9%	21.4%	22.6%	14.5%	1.	SE	GE		106
	2. White	10.9%	11.6%	12.0%	11.0%	2.	586	4,898		
	3. Hispanic	11.3%	12.1%	11.1%	10.4%	3.	77	691		
	4. All Others	7.9%	6.0%	7.6%	6.1%	4.	5	66		
	5. Asian	3.4%	6.8%	4.8%	5.0%	5.	3	63		
	Disparity		15.4	15.4	17.9	1	10.3	2001-02 enrollment in 4068700		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.8%	51.2%	49.2%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.8%	12.0%	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.0%	6.1%	6.1%	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	50.0%	40.5%		69.7%	
	Cert/Other	8.7%	2.7%		2.6%	
	GED	0.0%	0.0%		not calculated	
	Total	58.7%	43.2%		75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	2.1%	2.6%	0.7%	
	Move - Unk	2.8%	4.1%	1.9%	1.6%	
	Total	3.3%	6.2%	4.6%	1	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	24.3%	24.5%	25.5%	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	634	632	634	4	618
	7th	660	642	660	4	643
	10th	664	666	667	3	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Atwater Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	2465631		440	38	4,684	

Measure	District: 2465631		2001 - 2002			Comments
	2000	2001	District 2465631	Group-Type Q	Median	
1. Percent of students receiving SE services	9.9%	8.7%	9.4%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.2%	7.2%	13.6%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.7%	10.3%	11.7%	11.7%	
	3. Hispanic	9.1%	8.3%	8.1%	10.6%	
	4. All Others	7.6%	5.1%	5.1%	6.3%	
	5. Asian	6.7%	4.7%	5.6%	5.8%	
	Disparity	9.5	5.7	8.5	3	10.9
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2465631

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.9%	68.7%	63.6%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.0%	15.7%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.8%	13.2%	12.8%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.1%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.2%	
	Total	0.0%	1.1%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.9%	16.4%	20.6%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	597	579	592	1	619
	7th	637	639	621	1	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Auburn Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Placer County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Placer-Nevada Counties SELPA
			District 2001-02 Enrollment			
District:	3166787	Auburn Union Elementary	338	48	2,829	

Measure	District: 3166787		2001 - 2002			Comments
	2000	2001	District 3166787	Group-Type Q	Median	
1. Percent of students receiving SE services	12.3%	11.4%	11.9%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	9.5% 12.1%	18.2%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3166787
	2. White	12.6% 11.5%	11.8%		11.7%	
	3. Hispanic	12.4% 13.1%	15.4%		10.6%	
	4. All Others	8.8% 7.4%	5.9%		6.3%	
	5. Asian	6.5% 5.1%	4.4%		5.8%	
	Disparity	6.1 8.0	13.7	2	10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.6%	68.0%	73.8%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.8%	4.9%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.3%	2.1%	8.5%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	2.9% 0.0%	2.4%		1.2%	
	Total	2.9% 0.0%	2.4%	2	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.8%	16.1%	20.4%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	597 604	609	2	619	
	7th	631 650	646	2	648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Azusa Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			District 2001-02 Enrollment			
District:	1964279	Azusa Unified	1,080	118	12,258	

Measure			2001 - 2002			Comments			
			District: 1964279		District Group-Type				
			2000	2001	1964279		Q Median		
1. Percent of students receiving SE services			8.9%	8.9%	8.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1964279
	1. Af-Am	16.5%	11.6%	13.8%	14.5%	1.	44	320	
	2. White	11.7%	12.1%	12.2%	11.0%	2.	172	1,415	
	3. Hispanic	8.2%	8.4%	8.2%	10.4%	3.	835	10,158	
	4. All Others	7.8%	7.5%	7.5%	6.1%	4.	19	255	
	5. Asian	8.8%	8.2%	9.1%	5.0%	5.	10	110	
	Disparity	8.8	4.6	6.3	4	10.3			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.3%	56.9%	55.0%	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	23.0%	23.5%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.5%	7.3%	7.3%	3	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	42.6%	40.7%	44.4%	1	69.7%
	Cert/Other	3.7%	0.0%	7.4%	4	2.6%
	GED	1.9%	0.0%	0.0%	not calculated	
	Total	48.1%	40.7%	51.9%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	1.2%	2.0%		0.7%
	Move - Unk	5.6%	8.3%	4.5%		1.6%
	Total	6.4%	9.4%	6.4%	1	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.8%	8.9%	11.0%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	587	599	595	1	618
	7th	628	626	618	1	643
	10th	650	644	641	1	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Baker Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Desert Mountain SELPA
		48	54	4	427	
			District 2001-02 Enrollment			
District:	3673858	Baker Valley Unified	24		189	

Measure			2001 - 2002			Comments		
			District: 3673858		District Group-Type			
			2000	2001	3673858		Q Median	
1. Percent of students receiving SE services			13.8%	12.0%	12.7%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am							
	2. White		15.3%	12.5%	14.0%		13.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.
	3. Hispanic		13.9%	12.6%	11.7%		12.0%	
	4. All Others						15.6%	
	5. Asian							
	Disparity		1.4	0.1	2.4	4	7.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.4%	68.2%	65.2%	2	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	0.0%	4	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.7%	3.1%	3.6%	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				4.0%	
	Total				6.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bakersfield City Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County
			Special Education (SE)*		General Education (GE)**	
		12	K-12	Not K-12		Bakersfield City
			1,962	196	19,470	
			District 2001-02 Enrollment			
District:	1563321	Bakersfield City Elementary	2,410	367	27,998	

Measure			2001 - 2002			Comments				
			District: 1563321		District Group-Type					
			2000	2001	1563321		Q Median			
1. Percent of students receiving SE services			10.1%	9.0%	8.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	12.8%	12.0%	11.9%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563321		SE	GE
	2. White	11.5%	9.6%	8.8%		12.2%		1.	447	3,765
	3. Hispanic	9.2%	8.3%	8.0%		9.6%		2.	468	5,337
	4. All Others	7.7%	7.3%	7.9%		7.1%		3.	1,435	18,007
	5. Asian	6.8%	6.4%	5.5%		6.0%		4.	42	533
	Disparity		6.0	5.6	6.4	4	9.5	5.	18	329

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.4%	48.1%	97.9%	4	56.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.9%	1.1%	4	18.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.1%	10.9%	9.9%	4	8.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2% 0.1%	0.0%		0.0%	
	Move - Unk	1.4% 0.2%	0.1%		1.1%	
	Total	1.6% 0.3%	0.1%	3	1.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.2%	16.7%	16.9%	2	21.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	598 601	599	2	607	
	7th	628 625	637	2	639	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Baldwin Park Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	
			District 2001-02 Enrollment			
District:	1964287	Baldwin Park Unified	1,481	149	17,944	

Measure			2001 - 2002			Comments		
			District: 1964287		District		Group-Type	
			2000	2001	1964287		Q	Median
1. Percent of students receiving SE services			8.1%	8.2%	8.3%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	13.2%	18.8%	15.7%	14.3%	1.	SE	GE
	2. White	14.8%	16.0%	13.8%	11.6%	2.	34	216
	3. Hispanic	8.0%	8.1%	8.4%	10.3%	3.	81	586
	4. All Others	4.6%	4.2%	3.4%	5.6%	4.	1,319	15,763
	5. Asian	4.1%	4.0%	3.6%	4.7%	5.	20	585
	Disparity	10.7	14.7	12.3	1	10.5	27	755
						2001-02 enrollment in 1964287		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	19.4%	20.4%	17.0%	1	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	46.1%	51.6%	1	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	4.0%	4.6%	6.1%	2	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	56.8%	28.6%	46.6%	1		64.4%
	Cert/Other	5.4%	36.5%	0.0%	1		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	62.2%	65.1%	46.6%	69.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.1%	0.0%	0.1%	0.6%		
	Move - Unk	0.8%	0.5%	1.1%	2.0%		
	Total	0.9%	0.5%	1.2%	3		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.4%	9.9%	6.9%	1	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	591	604	572	1		609
	7th	614	616	624	1		638
	10th	636	637	643	1		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Ballard Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4269104	Ballard Elementary	12	7	137	

Measure	District: 4269104		2001 - 2002			Comments
	2000	2001	District 4269104	Group-Type Q	Median	
1. Percent of students receiving SE services	8.5%	9.2%	8.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4269104
	2. White	8.3%	8.1%	8.5%	10.6%	
	3. Hispanic				9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Ballico-Cressey Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2465649	Ballico-Cressey Elementary	30	3	273	

Measure	District: 2465649		2001 - 2002			Comments
	2000	2001	District 2465649	Group-Type Q	Median	
1. Percent of students receiving SE services	12.4%	9.1%	11.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	14.0%	8.4%	5.9%	10.6%	
	3. Hispanic	10.6%	9.1%	13.5%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	3.4	0.7	7.5	2	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2465649

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	91.4%	92.3%	86.7%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	10.0%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	3.3%	5.7%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bangor Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Butte County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
District 2001-02 Enrollment						
District:	0461382	Bangor Union Elementary	20		137	

Measure			2001 - 2002			Comments					
			District: 0461382		District Group-Type						
			2000	2001	0461382		Q Median				
1. Percent of students receiving SE services			15.9%	18.4%	14.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	4
	2. White		17.4%	19.1%	16.0%	10.6%			2.	19	119
	3. Hispanic					9.2%			3.	0	12
	4. All Others					8.5%			4.	1	2
	5. Asian					4.2%			5.	0	0
	Disparity		0.0				6.1	2001-02 enrollment in 0461382			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.2%	52.0%	70.0%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	0.0%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.3%	6.9%	12.0%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Banning Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	Riverside County
			District 2001-02 Enrollment			
District:	3366985	Banning Unified	506	50	4,572	

Measure			2001 - 2002			Comments						
			District: 3366985		District Group-Type							
			2000	2001	3366985		Q Median					
1. Percent of students receiving SE services			16.3%	12.3%	11.1%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		25.5%	20.1%	19.0%	14.3%	1.	104		548		
	2. White		19.2%	14.5%	13.7%	11.6%	2.	155		1,132		
	3. Hispanic		14.6%	11.1%	10.1%	10.8%	3.	204		2,017		
	4. All Others		9.8%	5.8%	5.1%	7.7%	4.	16		316		
	5. Asian		7.6%	6.5%	6.2%	6.2%	5.	27		436		
	Disparity		17.9	14.3	13.9	2	9.0	2001-02 enrollment in 3366985				
Disparity is the highest ethnic category percent in SE minus the lowest.												

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	23.0%	4.9%	58.3%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.1%	13.8%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.5%	8.4%	7.6%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		54.5%	65.7%	2	66.2%
	Cert/Other		0.0%	0.0%	1	0.0%
	GED		0.0%	0.0%	not calculated	
	Total		54.5%	65.7%		67.8%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.7%	0.4%		0.7%
	Move - Unk	0.4%	5.6%	4.6%		2.0%
	Total	0.6%	6.3%	5.1%	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	4.7%	9.6%	8.5%	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		585	583	1	620
	7th		629	617	1	645
	10th			640	1	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Banta Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Joaquin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	San Joaquin County SELPA
			District 2001-02 Enrollment			
District:	3968486	Banta Elementary	46		294	

Measure	District: 3968486		2001 - 2002			Comments
	2000	2001	District 3968486	Group-Type Q	Median	
1. Percent of students receiving SE services	14.0%	13.9%	15.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3968486
	2. White	17.2%	16.9%	14.6%	10.6%	
	3. Hispanic	6.6%	8.3%	16.7%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	10.6	8.5	2.1	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.3%	45.0%	54.3%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	15.0%	4.4%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	14.0%	0.0%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Barstow Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County Desert Mountain SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			District 2001-02 Enrollment			
District:	3667611	Barstow Unified	748	29	6,775	

Measure			2001 - 2002			Comments		
			District: 3667611		District Group-Type			
			2000	2001	3667611		Q Median	
1. Percent of students receiving SE services			11.3%	11.8%	11.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	16.8%	18.6%	16.4%	14.5%	1.	154	937
	2. White	12.3%	13.0%	13.0%	11.0%	2.	356	2,742
	3. Hispanic	8.7%	8.7%	8.1%	10.4%	3.	221	2,728
	4. All Others	10.1%	11.1%	5.4%	6.1%	4.	15	276
	5. Asian	1.1%	1.2%	2.2%	5.0%	5.	2	92
	Disparity	15.7	17.4	14.3	1	10.3	2001-02 enrollment in 3667611	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	27.6%	25.2%	31.5%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	25.0%	28.3%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.4%	5.3%	8.0%	3	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	46.4%	67.5%	54.2%	1		69.7%
	Cert/Other	7.1%	5.0%	6.3%	4		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	53.6%	72.5%	60.4%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	2.1%	0.6%	1.8%	0.7%		
	Move - Unk	2.6%	0.8%	2.2%	1.6%		
	Total	4.6%	1.4%	3.9%	2		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.9%	10.6%	8.5%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	587	606	601	1		618
	7th	643	636	633	1		643
	10th	643	657	646	1		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bass Lake Joint Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Madera County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Madera-Mariposa Co. SELPA
			District 2001-02 Enrollment			
District:	2065185	Bass Lake Joint Elementary	128	16	1,252	

Measure			2001 - 2002			Comments				
			District: 2065185		District		Group-Type			
			2000	2001	2065185		Q	Median		
1. Percent of students receiving SE services			11.2%	11.4%	10.2%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					13.6%	1.		SE	GE
	2. White	12.3%	12.0%	10.4%		11.7%	2.		2	5
	3. Hispanic	14.1%	14.4%	16.5%		10.6%	3.		106	1,021
	4. All Others	3.6%	4.6%	4.2%		6.3%	4.		15	91
	5. Asian					5.8%	5.		5	119
	Disparity		10.5	9.8	12.3	2	10.9	5.	0	8
								2001-02 enrollment in 2065185		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.2%	58.5%	59.4%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.3%	5.5%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.1%	12.6%	13.0%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	6.0%	6.0%	7.7%	1.2%	
	Total	6.0%	6.0%	7.7%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		37.9%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bassett Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
District 2001-02 Enrollment						
District:	1964295	Bassett Unified	661	22	6,131	

Measure			2001 - 2002			Comments						
			District: 1964295		District Group-Type							
			2000	2001	1964295		Q Median					
1. Percent of students receiving SE services			12.4%	11.9%	10.8%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		17.2%	22.7%	14.3%	14.5%	1.	22		154		
	2. White		25.4%	20.6%	19.1%	11.0%	2.	29		152		
	3. Hispanic		12.2%	11.8%	10.7%	10.4%	3.	598		5,576		
	4. All Others		3.9%	2.6%	7.9%	6.1%	4.	8		101		
	5. Asian		7.8%	4.7%	3.1%	5.0%	5.	4		129		
	Disparity		21.5	20.1	16.0	1	10.3	2001-02 enrollment in 1964295				
Disparity is the highest ethnic category percent in SE minus the lowest.												

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.5%	63.9%	26.2%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.4%	54.1%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.5%	5.9%	1.3%	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	74.4%		81.0%	4	69.7%
	Cert/Other	0.0%		0.0%	1	2.6%
	GED	0.0%		0.0%	not calculated	
	Total	74.4%		81.0%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	1.0%		0.7%
	Move - Unk	6.4%	0.0%	0.7%		1.6%
	Total	6.4%	0.0%	1.7%	3	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.2%	3.7%	14.7%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		588	619	3	618
	7th	615	624	633	2	643
	10th	643	639	644	1	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bayshore Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4168858	Bayshore Elementary	52	3	446	

Measure			2001 - 2002			Comments						
			District: 4168858		District Group-Type							
			2000	2001	4168858		Q Median					
1. Percent of students receiving SE services			14.1%	12.9%	11.7%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	25.0%	34.2%	25.0%	10.7%	1.	10	40				
	2. White	9.7%	10.7%		10.6%	2.	3	15				
	3. Hispanic	25.7%	16.8%	18.6%	9.2%	3.	21	113				
	4. All Others	8.7%	8.7%	6.8%	8.5%	4.	13	190				
	5. Asian	5.4%	5.8%	6.3%	4.2%	5.	5	80				
	Disparity		20.3	28.4	18.8	1	6.1	2001-02 enrollment in 4168858				
Disparity is the highest ethnic category percent in SE minus the lowest.												

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.5%	89.1%	78.4%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.3%	11.8%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	1.6%	2.8%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	5.9%		8.7%	0.0%	
	Total	5.9%		8.7%	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bear Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	Desert Mountain SELPA
			259	19		
			District 2001-02 Enrollment			
District:	3667637	Bear Valley Unified	369	12	3,436	

Measure			2001 - 2002			Comments		
			District: 3667637		District Group-Type			
			2000	2001	3667637		Q Median	
1. Percent of students receiving SE services			11.0%	10.4%	10.7%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	22.5%	19.2%	12.3%		14.3%	1.	SE GE
	2. White	11.4%	11.0%	11.0%		11.6%	2.	15 122
	3. Hispanic	6.6%	6.2%	9.3%		10.8%	3.	301 2,725
	4. All Others	13.2%	7.3%	6.7%		7.7%	4.	48 517
	5. Asian	10.0%	8.0%	7.4%		6.2%	5.	3 45
	Disparity	15.9	13.0	5.6	3	9.0	5.	2 27
2001-02 enrollment in 3667637								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.6%	53.8%	52.1%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	16.3%	14.8%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.9%	6.3%	6.0%	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		44.0%		66.2%	
	Cert/Other		4.0%		0.0%	
	GED		0.0%		not calculated	
	Total		48.0%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	1.5%	0.5%	0.7%	
	Move - Unk	11.7%	6.7%	2.8%	2.0%	
	Total	13.0%	8.2%	3.3%	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.8%	19.1%	21.3%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	599	624	613	2	620
	7th	632	624			645
	10th					657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Beardsley Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	1563339		212	32	1,652	

Measure	District: 1563339		2001 - 2002			Comments
	2000	2001	District 1563339	Group-Type Q	Median	
1. Percent of students receiving SE services	12.2%	11.4%	12.8%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	32.0%	20.6%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563339
	2. White	13.3%	14.5%		11.7%	
	3. Hispanic	7.1%	12.2%		10.6%	
	4. All Others	3.4%	4.9%		6.3%	
	5. Asian				5.8%	
	Disparity	9.9	29.7	15.7	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.4%	51.3%	52.1%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	15.5%	15.6%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.4%	13.2%	10.8%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	0.0%	0.0%	0.0%	
	Move - Unk	1.7%	0.0%	0.0%	1.2%	
	Total	2.6%	0.0%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.2%	34.8%	25.6%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th			627	1	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Beaumont Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	Riverside County SELPA
			District 2001-02 Enrollment			
District:	3366993	Beaumont Unified	441	29	3,912	

Measure			2001 - 2002			Comments				
			District: 3366993		District Group-Type					
			2000	2001	3366993		Q Median			
1. Percent of students receiving SE services			13.9%	11.4%	11.3%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								SE	GE
	1. Af-Am	30.0%	15.7%	20.7%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	30	145
	2. White	13.5%	11.4%	11.6%		11.6%		2.	233	2,015
	3. Hispanic	13.1%	11.2%	10.5%		10.8%		3.	164	1,567
	4. All Others	10.0%	8.4%	7.3%		7.7%		4.	9	124
	5. Asian	14.6%	12.8%	9.1%		6.2%		5.	5	55
	Disparity		20.0	7.2	13.4	2	9.0	2001-02 enrollment in 3366993		
Disparity is the highest ethnic category percent in SE minus the lowest.										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.1%	31.0%	60.7%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.4%	16.8%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.7%	8.6%	9.5%	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.7%	
	Move - Unk	0.0%	5.8%	9.8%	2.0%	
	Total	0.0%	5.8%	9.8%	1	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.0%	23.1%	3.7%	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	623			620	
	7th	631		640	2	645
	10th					657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bella Vista Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4569872	Bella Vista Elementary	79	5	499	

Measure			2001 - 2002			Comments					
			District: 4569872		District Group-Type						
			2000	2001	4569872		Q Median				
1. Percent of students receiving SE services			11.1%	16.6%	15.8%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	3	18
	2. White	11.4%	16.9%	17.0%	10.6%		2.		69	406	
	3. Hispanic	11.1%	17.1%	7.9%	9.2%		3.		3	38	
	4. All Others		0.0%	8.3%	8.5%		4.		3	36	
	5. Asian				4.2%		5.		1	1	
	Disparity		0.3	17.1	9.1	2	6.1	2001-02 enrollment in 4569872			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.1%	72.4%	68.1%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.3%	6.9%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.1%	13.5%	14.0%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	0.0%	
	Move - Unk			0.0%	0.0%	
	Total			0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	4.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th	649			650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bellevue Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
		258	K-12	Not K-12	352	
			33	4		
District 2001-02 Enrollment						
District:	5572306	Bellevue Elementary	31	1	233	

Measure	District: 5572306		2001 - 2002			Comments
	2000	2001	District 5572306	Group-Type Q	Median	
1. Percent of students receiving SE services	18.7%	12.6%	13.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5572306
	2. White	18.3%	12.9%	11.7%	10.6%	
	3. Hispanic				9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	81.8%	57.1%	86.2%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.6%	6.9%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.3%	14.6%	19.0%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bellevue Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4970615	Bellevue Union Elementary	227	40	1,723	

Measure			2001 - 2002			Comments		
			District: 4970615		District		Group-Type	
			2000	2001	4970615		Q	Median
1. Percent of students receiving SE services			10.7%	13.3%	13.2%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	4.9%	10.4%	4.8%	13.6%	1.	3	62
	2. White	16.6%	22.3%	20.9%	11.7%	2.	90	430
	3. Hispanic	9.0%	10.1%	11.7%	10.6%	3.	125	1,064
	4. All Others	1.8%	2.6%	5.3%	6.3%	4.	2	38
	5. Asian	11.3%	10.7%	7.5%	5.8%	5.	7	93
	Disparity	14.9	19.8	16.1	1	10.9	2001-02 enrollment in 4970615	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.8%	75.0%	57.3%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.5%	14.2%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.5%	6.8%	8.2%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	2.3%		11.5%	1.2%	
	Total	2.3%		11.5%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	23.9%	11.1%	17.7%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	562	597	1	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bellflower Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Mid Cities SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	
			District 2001-02 Enrollment			
District:	1964303	Bellflower Unified	1,377	117	15,321	

Measure		District: 1964303		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				1964303	Q	Median	
1. Percent of students receiving SE services		8.7%	9.0%	9.0%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	11.6%	11.0%	10.9%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	8.9%	9.8%	10.3%		11.6%	
	3. Hispanic	8.3%	8.8%	8.7%		10.3%	
	4. All Others	4.2%	4.1%	3.2%		5.6%	
	5. Asian	4.0%	5.1%	4.3%		4.7%	
	Disparity	7.7	6.9	7.7	4	10.5	Disparity is the highest ethnic category percent in SE minus the lowest.
						2001-02 enrollment in 1964303	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.1%	36.9%	54.5%	3	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	26.0%	11.3%	3	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.5%	7.4%	6.0%	2	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	52.1%	62.9%	84.7%	4 64.4%	
	Cert/Other	1.4%	0.0%	1.7%	2 2.2%	
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	53.5%	62.9%	86.4%	69.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	1.4%	0.0%	0.6%	
	Move - Unk	3.6%	1.8%	0.8%	2.0%	
	Total	4.4%	3.2%	0.8%	4 2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.6%	17.7%	24.5%	3	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	608	611	3 609	
	7th	624	634	671	4 638	
	10th	647	647	656	3 653	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Belmont-Redwood Shores Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	San Mateo County SELPA
			District 2001-02 Enrollment			
District:	4168866	Belmont-Redwood Shores Elementary	278	36	2,498	

Measure			2001 - 2002			Comments				
			District: 4168866		District Group-Type					
			2000	2001	4168866		Q	Median		
1. Percent of students receiving SE services			12.0%	12.6%	11.1%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	10.5%	18.2%	20.0%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	12.7%	14.6%	13.1%		11.7%		1.	12	60
	3. Hispanic	17.3%	15.6%	15.3%		10.6%		2.	192	1,468
	4. All Others	5.3%	2.1%	6.5%		6.3%		3.	33	216
	5. Asian	8.8%	11.5%	8.0%		5.8%		4.	6	92
	Disparity	12.0	16.1	13.5	2	10.9	5.	35	440	
					Disparity is the highest ethnic category percent in SE minus the lowest.					
					2001-02 enrollment in 4168866					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	74.2%	71.9%	60.9%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.8%	8.8%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.6%	11.4%	16.0%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	2.1%	1.2%	
	Total	0.0%	0.0%	2.1%	2 1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	34.8%	37.6%	41.6%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	635	627	661	4 619	
	7th	646		668	4 648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Belridge Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	1563347	Belridge Elementary	1		43	

Measure	District: 1563347		2001 - 2002			Comments
	2000	2001	District 1563347	Group-Type Q	Group-Type Median	
1. Percent of students receiving SE services	6.7%	5.9%	2.3%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am					SE
	2. White				12.7%	GE
	3. Hispanic	2.2%	6.4%	2.6%	7.4%	1. 0 1
	4. All Others					2. 0 4
	5. Asian					3. 1 38
	Disparity	0.0	1.4		2.4	4. 0 0
						5. 0 0
						2001-02 enrollment in 1563347

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bend Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tehama County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5271480	Bend Elementary	2	1	99	

Measure		District: 5271480		2001 - 2002			Comments		
		2000	2001	District	Group-Type				
				5271480	Q	Median			
1. Percent of students receiving SE services		3.8%	4.5%	2.0%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5271480		
	2. White	2.7%	3.3%	2.2%	12.7%	1.		0	0
	3. Hispanic				7.4%	2.		2	89
	4. All Others					3.		0	10
	5. Asian					4.		0	0
	Disparity	0.0				5.	0	0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Benicia Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Solano County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			District 2001-02 Enrollment			
District:	4870524	Benicia Unified	578	42	5,538	

Measure			2001 - 2002			Comments			
			District: 4870524		District Group-Type				
			2000	2001	4870524		Q Median		
1. Percent of students receiving SE services			10.8%	11.2%	10.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4870524
	1. Af-Am	13.6%	14.3%	15.6%	14.5%	1.	SE	GE	
	2. White	10.8%	11.2%	10.7%	11.0%	2.	66	422	
	3. Hispanic	12.4%	13.5%	10.4%	10.4%	3.	415	3,864	
	4. All Others	7.0%	7.3%	5.6%	6.1%	4.	61	584	
	5. Asian	7.8%	6.2%	5.1%	5.0%	5.	21	373	
	Disparity	6.6	8.1	10.6	2	10.3	5.	15	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.6%	57.1%	52.4%	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.0%	9.6%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.9%	7.7%	6.9%	3	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	37.7%		67.6%	2		69.7%
	Cert/Other	24.5%		17.6%	4		2.6%
	GED	1.9%		0.0%	not calculated		
	Total	64.2%		85.3%			75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.8%	0.9%	1.0%			0.7%
	Move - Unk	5.6%	1.2%	2.3%			1.6%
	Total	7.3%	2.2%	3.4%	2		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	35.9%	36.9%	34.5%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	628	638	641	4		618
	7th	633	664	663	4		643
	10th	676	680	670	4		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bennett Valley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970623	Bennett Valley Union Elementary	87	14	934	

Measure	District: 4970623		2001 - 2002			Comments
	2000	2001	District 4970623	Group-Type Q	Median	
1. Percent of students receiving SE services	12.4%	10.8%	9.3%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4970623
	2. White	12.1%	10.8%	8.9%	10.6%	
	3. Hispanic	19.8%	14.2%	13.9%	9.2%	
	4. All Others				8.5%	
	5. Asian	3.3%	5.7%	8.0%	4.2%	
	Disparity	16.4	8.5	5.9	3	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.0%	69.0%	47.7%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.0%	5.8%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.7%	1.9%	1.1%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	2.4%			0.0%	
	Total	2.4%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Berkeley Unified

<u>Berkeley Unified</u>			Group-Type Median 2001-02 Enrollment			Alameda County
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	North Region SELPA
			District 2001-02 Enrollment			
District:	0161143	Berkeley Unified	960	71	9,427	

Measure			2001 - 2002			Comments				
			District: 0161143		District		Group-Type			
			2000	2001	0161143		Q	Median		
1. Percent of students receiving SE services			9.4%	9.3%	10.2%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	13.8%	14.5%	15.6%		14.5%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	2. White	7.2%	8.3%	9.1%		11.0%				
	3. Hispanic	10.3%	9.5%	9.0%		10.4%				
	4. All Others	1.3%	0.9%	11.7%		6.1%				
	5. Asian	5.2%	5.0%	8.9%		5.0%				
	Disparity		12.5	13.7	6.6		4	10.3	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0161143	
								SE	GE	
								1.	518	3,328
								2.	250	2,751
								3.	122	1,356
								4.	12	103
								5.	58	650

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.2%	74.5%	65.0%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	1.9%	2.8%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.6%	5.4%	4.4%	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	55.3%	45.0%	64.0%	2	69.7%	
	Cert/Other	0.0%	22.5%	2.0%	2	2.6%	
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	55.3%	67.5%	66.0%		75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	1.0%	0.8%		0.7%	
	Move - Unk	1.2%	2.1%	1.3%		1.6%	
	Total	1.4%	3.0%	2.1%	3	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.5%	23.1%	28.5%	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	597	618	615	2	618	
	7th	686	639	627	1	643	
	10th	660				656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Berryessa Union Elementary

<u>Berryessa Union Elementary</u>			Group-Type Median 2001-02 Enrollment			Santa Clara County Santa Clara Area 5 SELPA
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	4369377	<u>Berryessa Union Elementary</u>	810	96	8,360	

Measure	District: 4369377		2001 - 2002			Comments
	2000	2001	District 4369377	Group-Type Q	Median	
1. Percent of students receiving SE services	10.2%	9.7%	9.7%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.0% 10.5%	14.4%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4369377
	2. White	18.7% 17.7%	17.3%		12.3%	
	3. Hispanic	18.0% 17.8%	17.1%		10.2%	
	4. All Others	6.5% 6.8%	6.5%		6.5%	
	5. Asian	4.5% 4.8%	5.2%		5.3%	
	Disparity	14.2 13.0	12.1	2	10.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.3%	42.8%	44.6%	1	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.9%	16.7%	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.4%	5.4%	4.3%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	0.3% 0.4%	0.6%		1.3%	
	Total	0.3% 0.4%	0.6%	3	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.3%	9.5%	24.9%	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	622 592	607	2	613	
	7th	639 625	635	2	640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Beverly Hills Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Tri-Cities SELPA
			District 2001-02 Enrollment			
District:	1964311	Beverly Hills Unified	514	25	5,253	

Measure			2001 - 2002			Comments				
			District: 1964311		District Group-Type					
			2000	2001	1964311		Q Median			
1. Percent of students receiving SE services			9.8%	9.9%	9.8%	3 10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	5.0%	4.9%	3.4%	14.5%	1.		9	267	
	2. White	11.2%	11.2%	11.5%	11.0%	2.		466	4,062	
	3. Hispanic	5.9%	6.5%	6.8%	10.4%	3.		13	191	
	4. All Others	0.0%	1.2%	2.5%	6.1%	4.		1	40	
	5. Asian	3.6%	4.7%	4.2%	5.0%	5.		25	602	
	Disparity		7.6	10.0	9.0	3 10.3	2001-02 enrollment in 1964311			
Disparity is the highest ethnic category percent in SE minus the lowest.										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	46.7%	46.4%	45.8%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.7%	8.3%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	6.1%	7.5%	3	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		91.2%	77.3%	3	69.7%
	Cert/Other		0.0%	0.0%	1	2.6%
	GED		0.0%	0.0%	not calculated	
	Total		91.2%	77.3%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.3%	1.2%		0.7%
	Move - Unk	0.0%	3.2%	1.2%		1.6%
	Total	0.0%	3.5%	2.4%	2	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	44.6%	49.1%	50.0%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	668	646	650	4	618
	7th		686	682	4	643
	10th	682	687			656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Big Creek Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	1062026	Big Creek Elementary	9	1	59	

Measure			2001 - 2002			Comments		
			District: 1062026		District		Group-Type	
			2000	2001	1062026		Q	Median
1. Percent of students receiving SE services			11.7%	9.0%	15.3%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1062026
	1. Af-Am							
	2. White		14.1%	10.2%	13.0%	12.7%		
	3. Hispanic					7.4%		
	4. All Others							
	5. Asian							
	Disparity		0.0				2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Big Lagoon Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262695	Big Lagoon Union Elementary		4	168	

Measure			2001 - 2002			Comments					
			District: 1262695		District Group-Type						
			2000	2001	1262695		Q Median				
1. Percent of students receiving SE services			8.3%	6.2%	2.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	0
	2. White		6.7%		2.5%	10.6%			2.	3	122
	3. Hispanic					9.2%			3.	0	4
	4. All Others			0.0%		8.5%			4.	1	5
	5. Asian					4.2%			5.	0	4
	Disparity		0.0				6.1	2001-02 enrollment in 1262695			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Big Oak Flat-Groveland Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	5575184	Big Oak Flat-Groveland Unified	68	2	550	

Measure			2001 - 2002			Comments		
			District: 5575184		District Group-Type			
			2000	2001	5575184		Q Median	
1. Percent of students receiving SE services			12.5%	13.0%	12.4%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5575184
	1. Af-Am							
	2. White	12.7%	14.2%	13.2%	13.2%			
	3. Hispanic	5.4%	6.8%	6.3%	12.0%			
	4. All Others		2.5%		15.6%			
	5. Asian							
	Disparity	7.3	11.7	7.0	2	7.0		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.5%	55.4%	69.1%	3	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.8%	5.9%	2	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.3%	9.2%	2.4%	1	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	6.5%	9.3%	4.0%	
	Total	0.0%	6.5%	9.3%	2	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Big Pine Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Inyo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	1463248	Big Pine Unified	34	5	246	

Measure			2001 - 2002			Comments				
			District: 1463248		District		Group-Type			
			2000	2001	1463248		Q	Median		
1. Percent of students receiving SE services			12.2%	17.5%	13.8%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1463248		
	1. Af-Am						1.		SE	GE
	2. White	7.6%	15.6%	14.9%		13.2%	2.		0	3
	3. Hispanic	8.3%	10.3%	5.1%		12.0%	3.		21	141
	4. All Others	23.9%	21.9%	17.5%		15.6%	4.		2	39
	5. Asian						5.		11	63
	Disparity		16.3	11.6	12.3	1	7.0	5.	0	0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	93.8%	86.0%	67.6%	3	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.3%	2.9%	3	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	20.4%	4.0%	9.6%	4	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%	0.0%	0.0%	
	Move - Unk		4.3%	29.6%	4.0%	
	Total		4.3%	29.6%	1	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Big Springs Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4770185	Big Springs Union Elementary		18	185	

Measure			2001 - 2002			Comments				
			District: 4770185		District Group-Type					
			2000	2001	4770185		Q Median			
1. Percent of students receiving SE services			11.8%	10.8%	9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White		12.4%	11.4%	10.7%	10.6%	2.		0	8
	3. Hispanic					9.2%	3.		18	168
	4. All Others					8.5%	4.		0	4
	5. Asian					4.2%	5.		0	5
	Disparity		0.0				6.1	5.	0	0
								2001-02 enrollment in 4770185		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	83.3%	90.0%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%			5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.1%	4.2%	20.8%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Big Valley Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Lassen County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	1864089	Big Valley Joint Unified	55		328	

Measure			2001 - 2002			Comments		
			District: 1864089		District Group-Type			
			2000	2001	1864089		Q Median	
1. Percent of students receiving SE services			19.8%	15.9%	16.8%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1864089
	1. Af-Am							
	2. White	21.2%	16.9%	19.2%		13.2%		
	3. Hispanic	12.3%	9.3%	7.0%		12.0%		
	4. All Others					15.6%		
	5. Asian							
	Disparity		8.9	7.6	12.2	2	7.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	29.4%	28.3%	32.7%	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.8%	9.1%	1	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	5.6%	4.6%	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	7.1%	4.0%	
	Total	0.0%	0.0%	7.1%	2	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	13.6%			20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Biggs Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Butte County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	0461408	Biggs Unified	101	7	858	

Measure			2001 - 2002			Comments		
			District: 0461408		District Group-Type			
			2000	2001	0461408		Q Median	
1. Percent of students receiving SE services			12.0%	13.0%	11.8%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0461408
	1. Af-Am						1. 1 6	
	2. White	13.7%	16.2%	14.3%		13.2%	2. 79 552	
	3. Hispanic	7.6%	6.0%	7.1%		12.0%	3. 19 269	
	4. All Others					15.6%	4. 2 7	
	5. Asian	4.8%		0.0%			5. 0 24	
	Disparity		9.0	10.1	14.3	1	7.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.0%	52.7%	58.4%	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%	2.0%	4	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.0%	4.7%	10.5%	4	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.8%	1.7%	0.0%	0.0%	
	Move - Unk	1.6%	1.7%	1.3%	4.0%	
	Total	6.5%	3.3%	1.3%	4	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bishop Joint Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Inyo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	1463263	Bishop Joint Union High	43		791	

Measure			2001 - 2002			Comments					
			District: 1463263		District		Group-Type				
			2000	2001	1463263		Q	Median			
1. Percent of students receiving SE services			8.5%	6.1%	5.4%	4	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am								1.	0	2
	2. White		6.3%	4.3%	4.0%	9.5%			2.	25	622
	3. Hispanic		20.8%	12.5%	7.5%	8.2%			3.	5	67
	4. All Others		15.8%	12.6%	12.6%	9.1%			4.	12	95
	5. Asian								5.	1	4
	Disparity		14.4	8.3	8.6	2	8.6	2001-02 enrollment in 1463263			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.5%	72.3%	65.0%	3	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	5.0%	2	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.9%	17.7%	9.7%	3	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	1.4%	
	Move - Unk	9.9%	6.3%	6.5%	2.4%	
	Total	9.9%	6.3%	6.5%	2	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.5%	18.2%	4	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th		636			

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bishop Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Inyo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	1463255	Bishop Union Elementary	126	43	1,495	

Measure			2001 - 2002			Comments					
			District: 1463255		District		Group-Type				
			2000	2001	1463255		Q	Median			
1. Percent of students receiving SE services			9.2%	8.0%	8.4%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					13.6%			1.	1	10
	2. White	7.7%	7.0%	6.9%		11.7%			2.	66	953
	3. Hispanic	9.5%	10.3%	11.9%		10.6%			3.	31	260
	4. All Others	15.2%	9.1%	11.1%		6.3%			4.	27	243
	5. Asian	0.0%		4.3%		5.8%		5.	1	23	
	Disparity		7.5	3.3	7.6	4	10.9	2001-02 enrollment in 1463255			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.9%	55.6%	49.6%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.9%	0.8%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	16.5%	14.9%	15.8%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	6.7%	10.3%	4.5%	1.2%	
	Total	6.7%	10.3%	4.5%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.6%	1.9%			25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th	649	627		648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bitterwater-Tully Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Benito County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	San Benito County SELPA
			District 2001-02 Enrollment			
District:	3567454	Bitterwater-Tully Union Elementary		1	30	

Measure			2001 - 2002			Comments		
			District: 3567454		District		Group-Type	
			2000	2001	3567454		Q	Median
1. Percent of students receiving SE services			6.9%	5.0%	3.3%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3567454
	1. Af-Am							
	2. White		7.1%	6.1%	3.6%		12.7%	
	3. Hispanic						7.4%	
	4. All Others							
	5. Asian							
	Disparity		0.0				2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Black Butte Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4569880	Black Butte Union Elementary	40	8	360	

Measure	District: 4569880		2001 - 2002			Comments
	2000	2001	District 4569880	Group-Type Q	Median	
1. Percent of students receiving SE services	14.2%	10.9%	11.1%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4569880
	2. White	15.0%	10.8%	12.0%	10.6%	
	3. Hispanic	20.0%			9.2%	
	4. All Others		0.0%	0.0%	8.5%	
	5. Asian				4.2%	
	Disparity	5.0	10.8	12.0	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	90.2%	78.6%	72.5%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.1%	10.0%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.9%	17.7%	9.6%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Black Oak Mine Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			El Dorado County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	El Dorado County SELPA
			District 2001-02 Enrollment			
District:	0973783	Black Oak Mine Unified	247	23	2,012	

Measure			2001 - 2002			Comments			
			District: 0973783		District		Group-Type		
			2000	2001	0973783		Q	Median	
1. Percent of students receiving SE services			11.3%	10.6%	12.3%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am					14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	2. White	11.6%	11.3%	12.9%	11.6%	1.		SE	GE
	3. Hispanic	7.9%	6.4%	12.5%	10.8%	2.		0	6
	4. All Others	6.8%	4.3%	3.2%	7.7%	3.		235	1,820
	5. Asian		0.0%		6.2%	4.		10	80
						5.	2	63	
Disparity	4.8	11.3	9.7	2	9.0	5.	0	9	
								2001-02 enrollment in 0973783	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.6%	68.2%	60.9%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.7%	4.9%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.5%	8.8%	4.5%	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.7%	
	Move - Unk	0.0%	0.8%	0.0%	2.0%	
	Total	0.0%	0.8%	0.0%	4	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.1%	23.8%	32.8%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	642		613	2	620
	7th		669	682	4	645
	10th	650	662	658	3	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Blake Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	1563354	Blake Elementary	2		13	

Measure	District: 1563354		2001 - 2002			Comments
	2000	2001	District 1563354	Group-Type Q	Median	
1. Percent of students receiving SE services					12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am					SE
	2. White				12.7%	GE
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
	Disparity	0.0			2.4	Percepts are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563354

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Blochman Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
District 2001-02 Enrollment						
District:	4269112	Blochman Union Elementary	11		106	

Measure			2001 - 2002			Comments					
			District: 4269112		District		Group-Type				
			2000	2001	4269112		Q	Median			
1. Percent of students receiving SE services			10.0%	13.4%	10.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	0
	2. White	21.6%	27.3%	20.6%		10.6%			2.	7	34
	3. Hispanic	11.1%	16.0%	15.4%		9.2%			3.	4	26
	4. All Others	0.0%	0.0%	0.0%		8.5%			4.	0	42
	5. Asian					4.2%		5.	0	0	
	Disparity		10.5	27.3	20.6	1	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.			
2001-02 enrollment in 4269112											

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Blue Lake Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262703	Blue Lake Union Elementary	42	3	197	

Measure			2001 - 2002			Comments		
			District: 1262703		District Group-Type			
			2000	2001	1262703		Q Median	
1. Percent of students receiving SE services			20.3%	18.4%	21.3%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1262703
	1. Af-Am					10.7%	1. 1 4	
	2. White	17.2%	18.2%	24.0%		10.6%	2. 35 146	
	3. Hispanic					9.2%	3. 0 5	
	4. All Others	17.5%	20.0%	15.4%		8.5%	4. 6 39	
	5. Asian					4.2%	5. 0 1	
	Disparity		0.3	1.8	8.6	2	6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.9%	67.5%	65.9%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	2.4%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.3%	14.3%	2.3%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bogus Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
District 2001-02 Enrollment						
District:	4770193	Bogus Elementary			11	

Measure		District: 4770193		2001 - 2002			Comments		
		2000	2001	District	Group-Type				
				4770193	Q	Median			
1. Percent of students receiving SE services						12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							SE	GE
	1. Af-Am							1.	
	2. White					12.7%		2.	
	3. Hispanic					7.4%		3.	
	4. All Others							4.	
	5. Asian							5.	
	Disparity	0.0				2.4		2001-02 enrollment in 4770193	
Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.									
Disparity is the highest ethnic category percent in SE minus the lowest.									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time						Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bolinas-Stinson Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Marin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2165300	Bolinas-Stinson Union Elementary		20	2	145

Measure	District: 2165300		2001 - 2002			Comments
	2000	2001	District 2165300	Group-Type Q	Median	
1. Percent of students receiving SE services	12.4%	11.3%	13.8%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2165300
	2. White	11.0%	10.3%	14.2%	10.6%	
	3. Hispanic				9.2%	
	4. All Others		8.0%		8.5%	
	5. Asian				4.2%	
	Disparity	0.0	2.3		6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.0%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		0.0%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.7%	9.5%	9.1%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bonita Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
District 2001-02 Enrollment						
District:	1964329	Bonita Unified	1,111	79	10,238	

Measure			2001 - 2002			Comments		
			District: 1964329		District		Group-Type	
			2000	2001	1964329		Q	Median
1. Percent of students receiving SE services			12.6%	12.7%	10.9%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	24.1%	28.5%	25.9%	14.5%	1.	122	471
	2. White	12.1%	12.0%	10.4%	11.0%	2.	585	5,634
	3. Hispanic	14.5%	14.7%	12.0%	10.4%	3.	379	3,151
	4. All Others	4.8%	4.3%	4.0%	6.1%	4.	11	275
	5. Asian	3.7%	3.3%	2.5%	5.0%	5.	14	569
	Disparity	20.4	25.2	23.4	1	10.3	2001-02 enrollment in 1964329	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.2%	43.2%	47.1%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.6%	7.7%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	7.1%	8.9%	3.5%	1	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	55.0%	20.7%	64.0%	2		69.7%
	Cert/Other	2.5%	3.4%	0.0%	1		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	57.5%	24.1%	64.0%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.2%	0.9%	0.8%	0.7%		
	Move - Unk	1.2%	2.5%	1.1%	1.6%		
	Total	1.5%	3.4%	1.9%	3		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.7%	18.6%	23.0%	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		617	627	3		618
	7th	635	646	646	3		643
	10th	659	663	666	3		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bonny Doon Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Cruz County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	North Santa Cruz Co. SELPA
			District 2001-02 Enrollment			
District:	4469732	Bonny Doon Union Elementary	14	1	168	

Measure			2001 - 2002			Comments				
			District: 4469732		District Group-Type					
			2000	2001	4469732		Q Median			
1. Percent of students receiving SE services			15.8%	17.9%	8.3%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4469732		
	1. Af-Am					10.7%	1.		2	2
	2. White		15.3%	17.0%	6.1%	10.6%	2.		10	165
	3. Hispanic					9.2%	3.		1	0
	4. All Others					8.5%	4.		0	0
	5. Asian					4.2%	5.		1	1
	Disparity		0.0				6.1			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	82.8%	93.3%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.7%			5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.6%	11.6%	27.3%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bonsall Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Coastal SELPA
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	3767975	Bonsall Union Elementary	171	13	1,599	

Measure			2001 - 2002			Comments			
			District: 3767975		District Group-Type				
			2000	2001	3767975		Q Median		
1. Percent of students receiving SE services			10.7%	10.3%	10.7%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	24.0%	16.0%	16.0%		13.6%	1.	SE	GE
	2. White	8.5%	8.1%	8.3%		11.7%	2.	4	25
	3. Hispanic	11.4%	11.5%	11.1%		10.6%	3.	67	805
	4. All Others	15.8%	17.2%	21.6%		6.3%	4.	65	584
	5. Asian	16.0%	5.7%	6.5%		5.8%	5.	33	153
	Disparity	15.5	11.5	15.1	1	10.9	5.	2	31
							2001-02 enrollment in 3767975		
							Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.9%	58.3%	64.3%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.4%	5.9%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.4%	9.0%	14.1%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	0.0%	0.0%	0.0%	
	Move - Unk	6.9%	8.9%	6.5%	1.2%	
	Total	8.3%	8.9%	6.5%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	8.0%	37.3%	52.8%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th	642	643		648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Borrego Springs Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	North Inland SELPA
			District 2001-02 Enrollment			
District:	3767983	Borrego Springs Unified	52	1	412	

Measure	District: 3767983		2001 - 2002			Comments
	2000	2001	District 3767983	Group-Type Q	Median	
1. Percent of students receiving SE services	12.3%	11.2%	12.6%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3767983
	1. Af-Am					
	2. White	12.0%	11.0%	11.8%	13.2%	
	3. Hispanic	12.8%	11.1%	13.0%	12.0%	
	4. All Others				15.6%	
	5. Asian					
Disparity		0.8	0.1	1.2	4	7.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	82.6%	80.0%	78.8%	3	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.4%	5.8%	2	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.4%	3.8%	3.4%	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out			3.6%	0.0%	
	Move - Unk			3.6%	4.0%	
Total				7.1%	2	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bradley Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
District 2001-02 Enrollment						
District:	2765979	Bradley Union Elementary			32	

Measure			2001 - 2002			Comments					
			District: 2765979		District Group-Type						
			2000	2001	2765979		Q Median				
1. Percent of students receiving SE services			10.5%	18.2%			12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am								1.		
	2. White		10.7%	18.5%			12.7%		2.		
	3. Hispanic						7.4%		3.		
	4. All Others								4.		
	5. Asian								5.		
	Disparity		0.0				2.4	2001-02 enrollment in 2765979			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time						Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Brawley Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	1363073	Brawley Elementary	328	28	3,778	

Measure			2001 - 2002			Comments				
			District: 1363073		District Group-Type					
			2000	2001	1363073		Q Median			
1. Percent of students receiving SE services			9.7%	10.0%	8.7%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	9.6%	8.5%	6.8%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	2. White	11.0%	12.5%	9.5%		11.7%		1.	7	103
	3. Hispanic	9.5%	9.7%	8.6%		10.6%		2.	46	483
	4. All Others		12.0%			6.3%		3.	272	3,147
	5. Asian		4.5%	0.0%		5.8%		4.	3	16
	Disparity		1.4	7.9	9.5	3	10.9	5.	0	22
2001-02 enrollment in 1363073										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.9%	44.2%	53.8%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.5%	13.1%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.3%	2.8%	7.9%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	10.6% 0.7%	1.3%		1.2%	
	Total	10.6% 0.7%	1.3%	3	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	11.7%	11.6%	6.9%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	602			619	
	7th	643 633	635	1	648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Brawley Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	1363081	Brawley Union High	168		1,700	

Measure	District: 1363081		2001 - 2002			Comments
	2000	2001	District 1363081	Group-Type Q	Median	
1. Percent of students receiving SE services	10.2%	9.1%	9.9%	1	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	3.6%		34.8%	14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1363081
	2. White	4.1%	3.3%	3.9%	8.6%	
	3. Hispanic	11.5%	10.6%	10.9%	9.9%	
	4. All Others				5.3%	
	5. Asian				3.7%	
	Disparity	8.0	7.3	30.9	1	11.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		23.2%	28.6%	36.8%	2	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	8.4%	3.2%	4	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.3%	4.0%	5.6%	3	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	47.7%	56.5%	68.6%	3	63.0%	
	Cert/Other	11.4%	19.6%	2.9%	3	0.0%	
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	59.1%	76.1%	71.4%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.3%	3.1%	2.6%	1.1%		
	Move - Unk	4.1%	7.1%	2.6%	2.4%		
	Total	7.4%	10.2%	5.2%	2	3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.2%	3.2%	3.9%	1	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th	642	634	641	1	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Brea-Olinda Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Northeast Orange County
			District 2001-02 Enrollment			
District:	3066449	Brea-Olinda Unified	565	65	6,044	

Measure		District: 3066449		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				3066449	Q	Median	
1. Percent of students receiving SE services		9.2%	9.5%	9.3%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	11.8%	13.5%	5.1%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	9.2%	9.7%	9.9%		11.0%	
	3. Hispanic	11.6%	11.3%	11.6%		10.4%	
	4. All Others	12.8%	13.9%	4.2%		6.1%	
	5. Asian	3.2%	3.0%	2.8%		5.0%	
	Disparity	9.6	11.0	8.8	3	10.3	Disparity is the highest ethnic category percent in SE minus the lowest.
						2001-02 enrollment in 3066449	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.5%	71.7%	71.6%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.7%	5.4%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.8%	5.9%	5.4%	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	66.7% 63.0%	80.6%	4	69.7%	
	Cert/Other	0.0% 3.7%	0.0%	1	2.6%	
	GED	0.0% 0.0%	0.0%	not calculated		
	Total	66.7% 66.7%	80.6%		75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6% 2.4%	0.3%		0.7%	
	Move - Unk	4.1% 2.7%	6.6%		1.6%	
	Total	4.7% 5.1%	6.9%	1	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	26.6%	33.4%	39.1%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	615 624	646	4	618	
	7th	668 651	668	4	643	
	10th	650 669	691	4	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Brentwood Union Elementary

<u>Brentwood Union Elementary</u>			Group-Type Median 2001-02 Enrollment			Contra Costa County
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Contra Costa SELPA
			District 2001-02 Enrollment			
District:	0761655	<u>Brentwood Union Elementary</u>	573	70	4,725	

Measure			2001 - 2002			Comments		
			District: 0761655		District Group-Type			
			2000	2001	0761655		Q Median	
1. Percent of students receiving SE services			11.0%	11.4%	12.1%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	13.4%	18.8%	21.0%	13.6%	1.	30	143
	2. White	10.6%	10.9%	11.8%	11.7%	2.	342	2,890
	3. Hispanic	12.3%	12.7%	12.5%	10.6%	3.	182	1,454
	4. All Others	2.7%	3.2%	7.1%	6.3%	4.	9	127
	5. Asian	7.1%	10.5%	9.0%	5.8%	5.	10	111
	Disparity	10.7	15.6	13.9	1	10.9	2001-02 enrollment in 0761655	
							Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.1%	62.2%	62.0%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.2%	8.9%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.8%	8.9%	7.9%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.2%	
	Total	0.9%	0.0%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.0%	24.4%	22.4%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	616	616	617	2	619
	7th	643	643	639	2	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bret Harte Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Calaveras County Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	0561556	Bret Harte Union High	70		950	

Measure			2001 - 2002			Comments		
			District: 0561556		District Group-Type			
			2000	2001	0561556		Q Median	
1. Percent of students receiving SE services			10.0%	8.4%	7.4%	3	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0561556
	1. Af-Am							
	2. White	10.0%	8.2%	7.3%		9.5%		
	3. Hispanic	6.8%	5.5%	6.3%		8.2%		
	4. All Others	11.5%	20.0%	6.5%		9.1%		
	5. Asian							
	Disparity	4.7	14.5	1.0	4		8.6	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	23.6%	23.0%	37.7%	2	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.5%	11.6%	1	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.8%	2.7%	4.9%	3	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					
	Drop out	2.3%	1.8%	1.9%	1.4%	
	Move - Unk	3.0%	0.9%	1.9%	2.4%	
	Total	5.3%	2.7%	3.9%	3	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	8.6%	7.0%	2	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th		661	655		

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Bridgeville Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262729	Bridgeville Elementary	18		55	

Measure		District: 1262729		2001 - 2002			Comments
		2000	2001	District 1262729	Group-Type Q	Median	
1. Percent of students receiving SE services		24.7%	30.9%	32.7%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am						SE GE
	2. White	37.3%	33.9%	40.0%		12.7%	1. 0 0
	3. Hispanic					7.4%	2. 18 45
	4. All Others	2.5%					3. 0 7
	5. Asian						4. 0 1
Disparity		34.8				2.4	5. 0 2
							2001-02 enrollment in 1262729

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.9%	85.7%		0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	0.0%				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.3%	3.2%	8.7%			Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED					not calculated	
		Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out						
	Move - Unk						
		Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Briggs Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5672447	Briggs Elementary	32	3	459	

Measure	District: 5672447		2001 - 2002			Comments
	2000	2001	District 5672447	Group-Type Q	Median	
1. Percent of students receiving SE services	13.1%	6.5%	7.0%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	23.0%	4.9%	10.3%	10.6%	
	3. Hispanic	11.3%	6.8%	6.5%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	11.7	1.9	3.8	3	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5672447

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	81.7%	79.3%	84.4%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.8%	9.4%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	14.8%	2.8%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Brisbane Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4168874	Brisbane Elementary	68	3	660	

Measure			2001 - 2002			Comments				
			District: 4168874		District		Group-Type			
			2000	2001	4168874		Q	Median		
1. Percent of students receiving SE services			9.7%	10.2%	10.3%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am			11.1%		10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	11.4%	11.0%	8.1%		10.6%		1.	3	27
	3. Hispanic	17.6%	21.9%	19.9%		9.2%		2.	22	272
	4. All Others	0.8%	2.2%	6.8%		8.5%		3.	29	146
	5. Asian	5.8%	4.5%	8.6%		4.2%		4.	5	73
	Disparity	16.8	19.7	13.0	1	6.1	5.	9	105	
							2001-02 enrollment in 4168874			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.6%	89.7%	71.2%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.9%	9.1%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.1%	2.8%	7.6%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%		0.0%	
	Move - Unk	0.0%	3.7%		0.0%	
	Total	0.0%	3.7%	2	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	29.7%	18.3%	2	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th		649	2	650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Brittan Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sutter County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5171357	Brittan Elementary	56	7	581	

Measure			2001 - 2002			Comments				
			District: 5171357		District		Group-Type			
			2000	2001	5171357		Q	Median		
1. Percent of students receiving SE services			9.2%	9.5%	9.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5171357		
	1. Af-Am		0.0%			10.7%	1.		SE	GE
	2. White	10.2%	11.7%	10.7%		10.6%	2.		0	2
	3. Hispanic	7.4%	5.7%	6.0%		9.2%	3.		50	467
	4. All Others	2.5%	1.8%			8.5%	4.		5	84
	5. Asian					4.2%	5.		1	10
	Disparity		7.7	11.7	4.8	3	6.1	5.	0	9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.5%	89.7%	94.6%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.6%	3.6%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.7%	9.7%	19.5%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		0.0%		0.0%	
	Total		0.0%	4	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Browns Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sutter County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5171365	Browns Elementary	17	1	150	

Measure			2001 - 2002			Comments		
			District: 5171365		District		Group-Type	
			2000	2001	5171365		Q	Median
1. Percent of students receiving SE services			11.5%	12.5%	11.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	10.1%	11.4%	10.6%	10.6%			
	3. Hispanic	12.5%	10.3%	7.9%	9.2%			
	4. All Others				8.5%			
	5. Asian				4.2%			
	Disparity		2.4	1.2	2.7	4	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 5171365	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.7%	12.5%	4.8%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Buckeye Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			El Dorado County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	El Dorado County SELPA
			District 2001-02 Enrollment			
District:	0961838	Buckeye Union Elementary	267	40	4,100	

Measure			2001 - 2002			Comments			
			District: 0961838		District		Group-Type		
			2000	2001	0961838		Q	Median	
1. Percent of students receiving SE services			8.0%	6.6%	6.5%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	9.1%	10.5%	5.9%		13.6%	1.	SE	GE
	2. White	8.3%	7.0%	6.8%		11.7%	2.	243	3,592
	3. Hispanic	5.8%	3.5%	4.6%		10.6%	3.	9	195
	4. All Others	2.4%	4.2%	4.8%		6.3%	4.	6	125
	5. Asian	5.6%	1.7%	4.6%		5.8%	5.	7	151
	Disparity	6.7	8.9	2.2	4	10.9	2001-02 enrollment in 0961838		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.2%	91.6%	74.4%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.8%	3.8%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.5%	18.2%	13.4%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	1.9% 0.0%	0.7%		1.2%	
	Total	1.9% 0.0%	0.7%	3	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	42.7%	45.8%	41.2%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	648 649	648	4	619	
	7th	647 661	672	4	648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Buellton Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
District 2001-02 Enrollment						
District:	4269138	Buellton Union Elementary	81	18	635	

Measure	District: 4269138		2001 - 2002			Comments
	2000	2001	District 4269138	Group-Type Q	Median	
1. Percent of students receiving SE services	9.9%	8.4%	12.8%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	7.6%	7.6%	11.3%	10.6%	
	3. Hispanic	13.0%	9.6%	13.4%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	5.4	2.1	2.1	4	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4269138

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	77.6%	96.2%	55.6%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	4.9%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.8%	14.3%	4.3%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	2.9%	0.0%	
	Move - Unk	3.7%	0.0%	0.0%	0.0%	
	Total	3.7%	0.0%	2.9%	2	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Buena Park Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
District 2001-02 Enrollment						North Orange County SELPA
District:	3066456	Buena Park Elementary	733	79	6,386	

Measure			2001 - 2002			Comments		
			District: 3066456		District		Group-Type	
			2000	2001	3066456		Q	Median
1. Percent of students receiving SE services			11.0%	11.8%	11.5%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	15.7%	16.2%	15.1%	13.6%	1.	57	377
	2. White	14.7%	15.9%	14.3%	12.3%	2.	195	1,362
	3. Hispanic	10.8%	12.3%	12.4%	10.2%	3.	433	3,498
	4. All Others	6.4%	5.0%	6.8%	6.5%	4.	22	325
	5. Asian	2.9%	2.9%	3.2%	5.3%	5.	26	814
	Disparity	12.8	13.2	11.9	2	10.1	2001-02 enrollment in 3066456	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.1%	68.1%	65.8%	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.7%	11.7%	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.0%	5.9%	6.5%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	5.4%	8.6%	7.9%	1.3%	
	Total	5.4%	8.6%	7.9%	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	25.1%	25.3%	25.8%	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	614	614	3	613
	7th		636	635	2	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Buena Vista Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5471829	Buena Vista Elementary	4	2	159	

Measure	District: 5471829		2001 - 2002			Comments
	2000	2001	District 5471829	Group-Type Q	Median	
1. Percent of students receiving SE services	7.1%	4.8%	2.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5471829
	2. White	5.1%	4.2%	2.7%	10.6%	
	3. Hispanic	9.2%	6.3%	2.9%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	4.1	2.0	0.2	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Burbank Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Foothill SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	
			District 2001-02 Enrollment			
District:	1964337	Burbank Unified	1,460	108	16,204	

Measure			2001 - 2002			Comments			
			District: 1964337		District		Group-Type		
			2000	2001	1964337		Q	Median	
1. Percent of students receiving SE services			10.0%	8.8%	9.0%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	16.1%	13.3%	14.3%		14.3%	1.	SE	GE
	2. White	9.9%	8.5%	8.9%		11.6%	2.	57	400
	3. Hispanic	11.5%	10.3%	10.1%		10.3%	3.	755	8,444
	4. All Others	3.3%	3.9%	4.4%		5.6%	4.	598	5,929
	5. Asian	3.4%	2.4%	3.2%		4.7%	5.	21	478
	Disparity	12.8	10.9	11.0	2	10.5	5.	29	896
2001-02 enrollment in 1964337									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.5%	47.8%	48.7%	2	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.3%	7.2%	4	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.5%	8.1%	7.3%	3	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	42.1%	61.5%	72.3%	3		64.4%
	Cert/Other	8.8%	10.4%	4.3%	3		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	50.9%	71.9%	76.6%	69.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.3%	1.1%	1.3%	0.6%		
	Move - Unk	3.0%	0.0%	0.4%	2.0%		
	Total	4.3%	1.1%	1.8%	3		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.9%	23.1%	24.9%	3	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	613	624	620	3		609
	7th	644	656	650	3		638
	10th	653	657	667	4		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Burlingame Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4168882	Burlingame Elementary	201	17	2,321	

Measure			2001 - 2002			Comments			
			District: 4168882		District Group-Type				
			2000	2001	4168882		Q Median		
1. Percent of students receiving SE services			10.7%	10.1%	8.7%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4168882
	1. Af-Am	7.4%	20.0%	22.7%	13.6%	1.	SE GE	5 22	
	2. White	11.6%	10.3%	9.2%	11.7%	2.	133 1,450		
	3. Hispanic	13.1%	14.2%	14.0%	10.6%	3.	39 278		
	4. All Others	8.7%	9.9%	3.5%	6.3%	4.	3 85		
	5. Asian	4.4%	5.3%	5.8%	5.8%	5.	21 363		
	Disparity	8.7	14.7	19.2	1	10.9			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		79.4%	76.9%	67.9%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	3.4%	8.2%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.8%	8.2%	12.2%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%		0.0%	
	Move - Unk	2.9%	1.4%	1.6%		1.2%	
	Total	2.9%	1.4%	1.6%	2	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		45.3%	44.8%	44.4%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	636	649			619	
	7th	670	669	680	4	648	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Burnt Ranch Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Trinity County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5371662	Burnt Ranch Elementary	19		83	

Measure			2001 - 2002			Comments		
			District: 5371662		District		Group-Type	
			2000	2001	5371662		Q	Median
1. Percent of students receiving SE services			19.2%	25.3%	22.9%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5371662
	1. Af-Am							
	2. White	20.0%	26.8%	27.1%		12.7%		
	3. Hispanic					7.4%		
	4. All Others			9.1%				
	5. Asian							
	Disparity	0.0		18.0	1	2.4		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.8%	0.0%	8.7%			Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:					
	Drop out					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Move - Unk					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
	Total					
	Percent:					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Burrel Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1062042	Burrel Union Elementary	15	4	133	

Measure	District: 1062042		2001 - 2002			Comments
	2000	2001	District 1062042	Group-Type Q	Median	
1. Percent of students receiving SE services	7.1%	7.5%	11.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1062042
	2. White				10.6%	
	3. Hispanic	7.6%	8.1%	11.3%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.0%		22.7%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Burton Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	5471837	Burton Elementary	134	22	2,414	

Measure	District: 5471837		2001 - 2002			Comments
	2000	2001	District 5471837	Group-Type Q	Median	
1. Percent of students receiving SE services	8.7%	7.0%	5.6%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	5.0%	10.0%	6.5%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5471837
	2. White	8.0%	6.1%	5.3%	11.7%	
	3. Hispanic	10.6%	8.3%	6.2%	10.6%	
	4. All Others	0.0%	0.0%	0.0%	6.3%	
	5. Asian	9.6%	15.2%	11.9%	5.8%	
	Disparity	5.6	15.2	11.9	2	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.7%	64.4%	78.2%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.8%	12.0%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	15.3%	12.8%	9.7%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	1.3%	0.0%	0.0%	1.2%	
	Total	1.3%	0.0%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.2%	1.8%	8.9%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	585		602	1	619
	7th	620	621	626	1	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Butte Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	Siskiyou County SELPA
			District 2001-02 Enrollment			
District:	4773684	Butte Valley Unified	44	2	351	

Measure			2001 - 2002			Comments		
			District: 4773684		District Group-Type			
			2000	2001	4773684		Q Median	
1. Percent of students receiving SE services			9.9%	11.3%	12.5%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4773684
	1. Af-Am							
	2. White	11.6%	11.4%	13.5%		13.2%		
	3. Hispanic	7.4%	12.4%	13.0%		12.0%		
	4. All Others	9.5%	4.3%			15.6%		
	5. Asian							
	Disparity	4.2	8.1	0.4	4		7.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.0%	76.7%	81.8%	4	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.0%	9.1%	1	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	17.4%	3.5%	6.7%	3	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:					
	Drop out	6.3%	3.6%	2.6%	0.0%	
	Move - Unk	3.1%	3.6%	7.7%	4.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	9.4%	7.1%	10.3%	1	6.4%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Butteville Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4770201	Butteville Union Elementary	14		111	

Measure			2001 - 2002			Comments		
			District: 4770201		District Group-Type			
			2000	2001	4770201		Q Median	
1. Percent of students receiving SE services			8.7%	13.8%	12.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am						10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White		10.5%	16.0%	15.9%		10.6%	
	3. Hispanic						9.2%	
	4. All Others						8.5%	
	5. Asian						4.2%	
	Disparity		0.0				6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
								2001-02 enrollment in 4770201

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Buttonwillow Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		258	K-12	Not K-12	352	
			District 2001-02 Enrollment			
District:	1563370	Buttonwillow Union Elementary	51	2	386	

Measure	District: 1563370		2001 - 2002			Comments
	2000	2001	District 1563370	Group-Type Q	Median	
1. Percent of students receiving SE services	10.9%	11.5%	13.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563370
	1. Af-Am				10.7%	
	2. White	17.7%	8.8%	14.3%	10.6%	
	3. Hispanic	9.6%	12.6%	13.3%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	8.2	3.8	1.0	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.1%	47.7%	56.9%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	2.3%	0.0%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.7%	4.5%	12.5%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%		
	Move - Unk	0.0%		0.0%	0.0%		
	Total	0.0%		0.0%	4	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					630	
	7th					650	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Sources:

* CASEMIS: June 2000, 2001, 2002
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 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Byron Union Elementary

<u>Byron Union Elementary</u>			Group-Type Median 2001-02 Enrollment			Contra Costa County
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Contra Costa SELPA
			District 2001-02 Enrollment			
District:	0761663	Byron Union Elementary	120	7	1,162	

Measure	District: 0761663		2001 - 2002			Comments
	2000	2001	District 0761663	Group-Type Q	Median	
1. Percent of students receiving SE services	11.7%	11.0%	10.3%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0761663
	2. White	12.3%	11.1%	10.8%	11.7%	
	3. Hispanic	11.4%	10.9%	9.7%	10.6%	
	4. All Others	1.9%	2.1%	2.3%	6.3%	
	5. Asian				5.8%	
	Disparity	10.4	8.9	8.5	3	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.0%	74.2%	62.8%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.3%	6.2%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.7%	0.0%	13.3%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.2%	
	Total	0.0%	0.0%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.9%	9.1%	8.3%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th		652		648	
	10th					

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